



## Teaching & Learning Policy

### Aims:

To implement a consistent whole-school approach to teaching and learning which builds resilience, confidence and creativity, coupled with a lifelong love of learning. The backbone of this approach is based on the CARE values of Co-Operation, Acceptance, Respect and Excellence. As a school, we aim to accept and celebrate individual differences and encourage all students to achieve their own personal best through the delivery of high quality learning outcomes and the development of skills within a broad curriculum. Enrichment, extension and support opportunities are provided to students to achieve defined personal learning goals.

### Implementation:

A positive attitude towards teaching and learning drives the core messages of education at Kew Primary School, with comprehensive literacy and numeracy programs a focus across the whole school. Specialist curriculum programs, which may include Science, Physical Education, Languages, Visual Arts, Performing Arts, Music and Library embrace the school's values and promote a well-rounded education. The teaching and learning is supported through the integration of Information and Communications Technology (ICT) and ongoing professional development.

#### TEACHING

- The AusVELS framework is used for curriculum development and delivery
- A broad range of educational pathways are provided to increase student understanding, engagement, skills and knowledge regardless of student capability or background.
- Curriculum is developed in teams, to encourage the design and delivery of consistent, consequential and differentiated curriculum to meet the individual needs of students.
- Kew PS Staff are committed to the understanding that all children can learn and have a right to an education.
- Curriculum programs focus on the level of capacity each individual child possesses to learn and progress.
- Student instruction time is compliant with all DET guidelines.
- Teaching and learning strategies are developed with student achievement data, intrinsic motivations and student needs, backgrounds, perspectives and interests in mind.
- Teachers provide a variety of teaching strategies to accommodate a range of abilities and interests, according to the framework.
- Teachers model and provide classroom strategies based on cooperation, mutual respect and support.
- Teachers provide clear and timely feedback to support student's further learning and their development of self assessment.
- Teachers provide information to parents/caregivers of their child's progress, and invite parents to be active participants in their child's learning.

## LEARNING

- The learning environment is designed to be inclusive, safe and equitable to invite sharing of ideas and discussion.
- The learning environment is supportive, challenging and productive.
- The learning environment aims to promote independence, self-motivation and interdependence.
- Individual learning plans are developed with information provided by parents/caregivers, clinicians, other staff, disabilities services and relevant support agencies in mind.
- Students are supported to become responsible and independent learners through goal setting, self-reflection, self-assessment and learning portfolios.
- Students are encouraged to have pride in their learning environment and respect for their own and others right to an education.
- Learning opportunities are engaging, open ended and cater for the diverse needs and different learning styles and abilities of all students.
- Learning opportunities encourage students to approach their learning with positivity, confidence and to develop an ability to make informed decisions.
- Both staff and students are seen as learners at Kew Primary School, and have voice in the development of programs.
- Kew Primary School Staff are committed to providing programs that are stimulating and challenging for all students in a supported and inclusive environment, whether they are for the teacher and the learner.
- Staff aim to ensure best teaching practice and methodologies are adopted, to build a school culture where high expectations guide student learning and teacher practice and teaching and learning strategies are actively communicated to the school community through open evenings, the school newsletter, assembly and other relevant collateral.
- The CARE values of Co-Operation, Acceptance, Respect and Excellence aim to ensure that the learning environment for both staff and students is based on an understanding of mutual teaching and learning goals for themselves, others and the environment.

### Evaluation:

This policy will be reviewed as part of the school's three year review cycle or as needed.

This policy was ratified by School Council - May 4th 2016