Dear Year 1 & 2 Parents and Guardians,

Welcome to Kew Primary School 2016. The students have settled happily into their new classes and are having lots of fun getting to know each other.

Important Dates for Term 1 & other information
Swimming- Year 2 will commence their intensive swimming program at the Kew Rec Centre, Tuesday 16th February until Friday 26th February.
Swimming- Year 1 will commence their intensive swimming program on Tuesday 1st March until Friday 11th.

Parent/Teacher interviews- Please go to www.schoolinterviews.com.au to book an appointment on Tuesday 16th February or Thursday 18th. The main purpose is for you to pass on any relevant information about your child that will assist him or her to have a successful school year.

Birthdays- We would appreciate your discretion when handing out party invitations. If the whole class is invited we are happy to hand them out, otherwise please distribute them after school or post them.

Starting Time- 8.50 am This first bell is the signal for children to come inside for a prompt 9.00am start. (Students should not be at school prior to 8.45am unless supervised by a parent.)

Absentee- Please send a written note to school to inform us of your child’s absence. (Email/Skooblack)
**English**

The main focus for English will be to:

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<th>Reading</th>
<th>Writing</th>
<th>Speaking and Listening</th>
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| - Understand, interpret and reflect on a variety of texts  
- Further develop their knowledge on spelling patterns e.g. use known words and word parts to help in reading and spelling new words. Break words into syllables to read/write them | - Develop strategies to plan, compose and edit fiction and non-fiction texts  
- Explore recounts, retells and journal writing  
- Use correct punctuation and grammar in written work e.g. full stops, question marks, exclamation marks, commas and capital letters with a particular focus on nouns and verbs | - Explore a variety of formal and informal ways oral language is used to convey and receive meaning  
- Develop active listening strategies  
- Demonstrate the ability to remember and follow simple directions  
- Take turns listening and responding to conversations  
- Express opinions and explain reasoning  
- Express and reflect on feelings of self and others |
Numeracy:

Students will have the opportunity to assess mathematical ideas by developing a sense of number, order, sequence and pattern; by understanding quantities and their representations; by learning about attributes of objects and collections, position, movement and direction, and by developing an awareness of the collection, presentation and variation of data and a capacity to make predictions about chance events. While the term by term topics have been divided up throughout the year for planning purposes, the content will often be interwoven with topics featured in different terms. The topics will often compliment each other e.g. length could connect to addition, subtraction and graphing.

Inquiry

Learning Unit Year 1 & 2: 'Be Worthy'

Enduring Understanding

Students learn in different ways and at different times. The physical, emotional social and mental wellbeing of students' impacts on their learning

Key Concepts

Through personal learning students
- Experience diverse approaches and responses to learning
- Make links with existing experiences
- Reflect on themselves as learners
- Identify and value the different groups to which they belong
- By understanding how they grow, change and learn students can help themselves to be the best they can.
- The school community and environment can have a positive impact on learning.

Focus Questions

- How can we learn to be the best we can?
- Who and what makes up our community and helps us to learn?
- How do your values and beliefs influence the way you behave and treat others?

(CARE Values & Acts of Kindness)
Coach Approach

Students spent the morning sessions participating in 'Coach Approach'. There were six activities including soccer, netball, zumba, teamwork games, Taekwondo and AFL. They were coached by professional athletes and had a great morning.

Reminder

As always, if you have any queries, please don’t hesitate to contact us on the following emails or in person.

Year 1 Teachers
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