# Diary Dates

## Oct
- **Fri 9**  Prep Swimming Starts
- **Tue 13**  Education & Policy Meeting 5pm
  Buildings & Grounds Meeting 6.30pm
  PTA meeting 7.30pm
- **Thurs 15**  It’s Time Transition starts
- **Wed 21**  Community Forum 7pm
- **Fri 23**  Kids Fest 1pm– 3.30pm
- **Wed 28**  School Council

## Nov
- **Tue 10**  Education & Policy Meeting 5pm
  Buildings & Grounds Meeting 6.30pm
  PTA meeting 7.30pm
- **Sat 21**  Fathers’ Association Camp out

## Dec
- **Tue 15**  Grade 6 Graduation

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**Message from the Principal**

### Welcome Back to Term 4.

Welcome back for Term 4! I hope you were all able to enjoy some quality time as a family during the break and that our students had the opportunity for some sleep ins, games, movies and all those activities that seem to relax us but also enable us to re-charge as well.

Fourth terms are always very busy times for schools with end of year activities and lots of planning and organisation for the next year happening as well. Looking at our school calendar over the next few weeks highlights this and demonstrates that we have hit the ground running.

**COOLING SOLUTIONS PROJECT = DELIVERED**

Yes…. the air-conditioners have been installed in our Senior School (BER Building) classrooms and with the incredibly hot start to the term...just in time!

Thanks to the current and previous Buildings & Grounds Team for doing lots of work to scope the project and a big thank you to Robin Grace for organising the quotes and installation. Thank you to Trent Ogden (father of Cooper) for his advice and professional input in ensuring that the project met all the specifications for what we needed.

Most importantly thank you to our School Council, PTA and all of the parents that have supported our school. The project cost was $65,000 and this was made possible by our 2014 SPLASH Art Show, 2015 PTA Trivia Night and other fundraising events. The increased level of our VOLUNTARY CONTRIBUTIONS also enabled us to finally complete this much needed and much anticipated project.

I know our students have already been appreciative of their improved learning environment!
As we begin the term, I thought that I would outline more details about our Transition Program for 2016. This program was extended last year on previous years. In preparation for 2016 we will once again implement a very comprehensive program. In doing so, our aim is to ensure that every child feels more confident about 2016 by removing some of the unknowns before the end of 2015!

On the 8th and 15th December, we will be running our whole school transition mornings. At these times we will turn the school into 2016 with all students including our 2016 Preps working with their 2016 teacher in their 2016 classrooms. Both days will run from 9am through to 12.30pm.

Our 2016 Prep Transition Program is also about to start. We have developed a staged approach that enables confidence and comfort to be developed whilst ensuring that our future students develop key school readiness skills.

It begins with 3 x “It’s Time” sessions with our specialist staff on Thursday afternoons and then we move to 5 x one hour “Step into Prep” sessions. These will be organised by our 2016 Prep team for next year and they will be held in our prep classrooms. It will be an exciting time for everyone. If you have any questions about our transition program please contact me at the school.

PARENT REQUEST PROCESS FOR TRANSITION INTO 2016
I have begun the process of finalising our school structure for 2016. Considerations around the social, emotional, academic and physical needs of each of our students will form part of this process. Parents are able to make requests for consideration when placing their child into their 2016 class. These requests will only be accepted in writing and must be received by Friday 23rd October. Please note that requests with respect to specific teachers or composite/straight classes will not be considered.

Our staff will use this information as part of all the different considerations taken when building our grades. These factors include the social, emotional, physical and academic needs of all students. It is a complex and time consuming task as we try to ensure that we set up the best possible structure for a successful 2016. During this process our decisions are always guided by one major factor and that is the best interests of our students. Details relating to the school organisation, classes of children and the allocation of teachers will be released to parents and students prior to our first transition sessions on the 9th December.

AN OPPORTUNITY FOR A LONG WEEKEND - FORWARD PLANNING FOR FAMILIES
Whilst the Monday before the Melbourne Cup public holiday is a school day, many families often take this opportunity to spend an extra long weekend together. This is often a great idea before the mad rush to the end of the year starts up. We anticipate that many students will be absent on this day and as such our staff are planning to run a modified program.

COMMUNITY FORUM
At 7pm on Wednesday 21st October I will be hosting a Community Forum about school structure and planning for 2015. This meeting will be very similar to the information I presented last year more information about how school finances operate. I will also provide information about how many staff our school budget can operate with and seek feedback about how we can best use this structure to set up our classes and programs for next year. Please contact me at the school if you plan to attend.

TERM 4 CURRICULUM NEWSLETTERS
All teams will be sending home the Term 4 Curriculum newsletters next week. This is a great way to keep informed about some of the specific teaching and learning happening in each area across the school.

HOME LEARNING TRIAL
Also being launched next week is our Term 4 trial of our new Home Learning program. This replaces our previous Homework system. I will include a cover letter with more information about why we have moved in this direction and how we are working to ensure more consistency across our school. I know that we won’t satisfy everyone – when it comes to homework there is a very broad opinion base. There are those that want none and those that
want tonnes! What we have developed with our staff is a home learning program that we think will more effectively support our home school partnership and of course our students as well!

**ARE YOU LEAVING OUR SCHOOL NEXT YEAR?**

If you have a child who will not be attending Kew Primary School next year (other than a current year 6!) please contact the office. I need to confirm our student numbers for next year. I also have a waiting list for several families who are outside of our school zone who want to come to our school.

Congratulations to all of our Hawks fans out there! I can only imagine the day the mighty Tigers win another premiership. Do you think Cyril would come across to Richmond?

**Be Worthy!**  
James Penson  
Principal

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**Message from the Assistant Principal**

Welcome back to Term Four at Kew PS and by the smiles on everyone’s faces as they entered the gates on Monday, many students as well as their parents are happy to be back at school again. From the student’s stories I have heard already, they enjoyed their holiday experiences as I know I certainly enjoyed mine.

Term Four is probably one of the busiest terms in any school year with lots of learning taking place, incursions, excursions, final year reports, camps and getting ready for all the following year’s preparations but it is an exciting process that we somehow manage to get through every year. It is also a time to welcome new students starting this term as well as beginning our Prep transition program. Such changes add to the vitality of a school and here at Kew PS that is certainly the case.

Over the holidays air conditioners were added to the Year 5 and 6 rooms which proved fortuitous, given the weather at the beginning on the week. These rooms will now be comfortable for teaching and learning all year round. Of course, we all know how fickle Melbourne’s weather can be at the best of times but our spring weather seems particularly unpredictable, given yesterday’s sudden drop in temperature. This brings me to another area of significant importance and that is how such weather can impact on students who suffer with asthma. Given all the pollens in the air at this time of year and the changes in temperature, these students are particularly vulnerable. Please make sure you have an up-to-date asthma plan and that you inform the school of any changes to that plan. These plans need to be brought to the office and you need to also inform your child’s teacher of such changes. If we, as a school body, have this necessary information, then all students who are asthmatic will be safe in school at all times.

Robin Grace

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**Kew Primary School Blog**

Is ‘versing’a word? No. This week on the blog we look at some simple guides for choosing the right word.

Do you have something you’d like to share on the blog? All contributions are welcome. Please drop me a line at: katrina.w@ozemail.com.au

Katrina Whelen
Peppercorn Writing Competition

~To enter write a narrative (make up a story) or poem.

~Your entry must be no more than 300 words.

A selection of pieces will be published in our very first Kew Primary Anthology called Worthy Words

~there are great prizes for each year level.

The judges will be: Ruth Woolven, Sally Marsh and James Penson

Winners will be announced at assembly on Friday the 16th October.

Entries CLOSE: 12th October 2015

Designed by Arian Rudd and Adele Kotsopoulos
Kew Primary School
Chess Club, 2015

Term 4 commences on Friday 9th October

Dates: 9/10 – 11/13: (10 weeks)

Time: Friday’s 1.00pm – 1.50 p.m. – Library.

Cost: $110.00 (10 lessons) for the term.

PLEASE NOTE: If chess lessons coincide with swimming or school camp, please deduct the cost of these lessons from the total amount. Otherwise students will not receive a refund for classes missed. Students commencing after the first week do not pay for the earlier lessons.

Cheques should be made payable to “Chess Ideas” or we take payment via Visa and Mastercard. The completed form should be handed into the school office. PAYMENTS CAN BE MADE ONLINE AT: www.chess.ideas.com.au

If your child has a medical condition we should know about please ring our office with details.

Play Chess at home against the computer. Go to www.chessideas.com.au home page. Click on “play chess”. It’s fun!

CHESS REGISTRATION TERM 4, 2015
(Kew Primary School)

NAME OF CHILD: ___________________________ GRADE: __________

CONTACT PARENT/GUARDIAN: ___________________________ Ph. #: __________

SIGNATURE OF PARENT/GUARDIAN: ___________________________

Credit Card Details:
NAME ON CARD: ___________________________ CARD TYPE: __________
CARD NUMBER: ___________________________ EXPIRY DATE: __________
CCV #: __________

Please enclose $110.00 and return to school office with completed form.

PLEASE NOTE THAT CHEQUES SHOULD BE MADE OUT TO – ‘CHESS IDEAS’.
Learn music here at school

Come and join in the fun of learning to play keyboard, guitar, ukulele, flute, clarinet, saxophone, violin, drums, singing, cello, bass guitar, here at Kew Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from $16.20 per lesson and enrolments are now being accepted for limited places in term 4.

Interested parents should call Samantha during office hours on 9818 2333

In conjunction with Drummond Street Services, we present

Parenting teens who worry too much

Does your teen worry so much that they struggle to enjoy life like their peers? Are you feeling lost on how to help them deal with their anxieties?

You are invited to this FREE PARENT INFORMATION NIGHT facilitated by Drummond Street Services.

The session will cover a range of topics including:
- How anxiety affects teens
- Learning different strategies to use and how to support your teen to cope better
- Understanding when and where to go for further support

7pm Tuesday November 10
at Blackburn High School
60 Springfield Road, Blackburn

Bookings essential for catering purposes.
Go to http://www.trybooking.com/ZULK
RSVP by Friday 6th November.

The Department of Education and Early Childhood Development (DEECD) does not endorse the products or services of any private advertiser. No responsibility is accepted by DEECD for accuracy of information contained in advertisements or claims made by them.
Join Drama Time at Kew Primary!

Grade 3 - Grade 6 Thursdays 1:00pm - 1:15pm in the Hall
Prep - Grade 2 Fridays 1:00pm - 1:15pm in the Hall

To enrol visit www.dramatime.com.au and click enrollments or phone 9325 9077

Only $15.30 per class!
Enrollments open throughout the term.

"Eden loves her Drama class. She always comes home on Tuesdays with great stories from the session."  
Parent  
St. Finian’s PS Brighton

"Thank you so much for having Edie. She talks about Drama Time constantly and just loves it. I love hearing about the wonderfully creative things she does in that class."
Parent  
Brighton Beach PS

"Enrique’s confidence has increased enormously over the last few years thanks to Drama Time."
Parent  
Brighton Beach PS


Theatre for children’s social and emotional resilience. The ability to deal with difficult and sensitive issues in a constructive way, coping with challenges and change, and developing a bank of personal emotional strengths are essentials to a happy and healthy life. This presentation focuses on what resilience is, and its role in kids with self-esteem and independence. It also explores the importance of supporting our children as they work through everyday issues of school, friends and family. The session emphasises the positive powerful impact of working through challenges with children, in a safe and secure way, as a means of teaching life skills. Participants learn how parents can help develop resilience through encouragement, and enhance self-esteem, using everyday problem solving and decision making.

Jo Lange has worked for 18 years as a behaviour specialist, after a career of over 20 years as an educator in a diverse range of settings. Jo has taught early childhood in the YWME sector, as well as coordinating, writing national curriculum. For 10 years, Jo was also a primary school teacher, and has witnessed her experiences to coordinate and teach with at-risk youth programs.

You can book online at https://resilience Jo.lange.eventbrite.com.au or scan the QR code. For more information contact Claire Yi 9276 4439 or claire yi@boronnda.org

Upcoming Event

WHERE’S WILLIAM?

where'swilliam.org

Help find William 4EVER

Someday we will find him.
Someday he will return.
Someday we will return home.
Someday somebody will find him.
Someday somebody will know.
Someday somebody will find William.
Someday somebody will find William.
Someday somebody will find William.

COMMUNITY EVENT

Where’s William Fundraiser – Sausage Sizzle

@ Eglinton Reserve Park  Friday 09 Oct  4pm onwards

As you may already know William Tyrrell went missing from his grandma’s backyard on September 12th 2014, at age just 3. William’s story has touched the hearts of many, in Australia and around the world, all who have one common goal and that is find out what has happened to this little boy and bring him home to his family.

On the anniversary of William’s disappearances commenced Where’s William Week, an initiative to raise awareness and seek new information in the search for William. This proved to a very successful week in raising both awareness and funds and led to many more reports to the Police. However William is still missing. As in the case of Daniel Morcombe it could take some time to discover where William is and the same commitment is needed.

Join us with the Kew Community and Kew and Kew East Community bank to help bring William home and bring awareness to the ongoing need for protection of children in all communities.

Sausages for sale 20

Ice blocks 10

Sausages and ice blocks are all a sausage and support this incredibly important cause.

For more information on William Tyrrell visit  http://www.whereswilliam.org/