Homework Policy

RATIONAL

Homework provides an opportunity for parents to share their children's learning and fosters effective life long study habits. The student has the opportunity to extend class work and practise skills at home. Homework encourages students to:

- Develop organisational skills.
- Be responsible and reflect on their learning.

AIMS

Homework should:

- Be appropriate to the student's skill level and age.
- Be interesting, challenging and, where appropriate, open ended.
- Be balanced with a range of recreational, family and cultural activities.
- Be purposeful, meaningful and relevant to the curriculum.
- Be assessed by teachers with feedback and support provided.

IMPLEMENTATION

- The school's homework policy will be available for parents to access.
- In the early years parents need to closely supervise the homework tasks.
- In the senior years more emphasis is placed on organisational skills and independent work habits.
- Non-completion of homework on a regular basis will need to be discussed between parents and teachers.
- In the early years (Years 1-4) homework will generally not exceed 30 minutes a day.
- In the senior years (Years 5&6) it will generally range from 30 - 45 minutes a day.
- Homework should not be set on weekends or during vacations.
- Common Homework tasks will be organised for year levels and will involve:
  Take Home A Book (THAB), Maths, English, and Project work

The role of parents is to:

- Support their children by providing suitable time and facilities so homework can be completed.
- Show interest and encouragement when discussing homework tasks with their children.
- Make themselves aware of the set homework.
- Encourage independence and self discipline.
- Discuss homework concerns with appropriate teacher.
- Allow students to retain ownership of their work.
• Encourage children to see homework as a valuable part of school activities.

**The role of teachers** is to:

• Outline the homework program at Parent Information Evenings at the commencement of the year.
• Have a common understanding of the goal of the homework task.
• Provide specific details of set homework at the beginning of each term.
• Evaluate homework and give appropriate feedback on homework tasks.
• Encourage students to seek assistance when required.
• Provide a supportive framework for the development of time management skills.
• Ensure an appropriate mix of handwritten and computer aided homework tasks giving consideration to those students who do not have computer facilities at home.

**The role of student** is to:

• Begin homework tasks early enough to allow adequate time for completion.
• Develop a regular work pattern.
• Seek help as soon as it is needed.
• Invest time and care to produce quality material.

**EVALUATION**

• This policy will be reviewed as part of the school’s three year review cycle.

Resources:


*This policy was last ratified by School Council – November 2007*