**Diary Dates**

<table>
<thead>
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<th>Apr</th>
<th>May</th>
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<tr>
<td>Fri 29</td>
<td>Wed 4</td>
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<tr>
<td>Mother’s Day Lunch at Hellenic Republic</td>
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<td>School Council 7pm</td>
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<td>Thu 5</td>
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<td>Mother’s Day Stall</td>
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<td>Tues 10</td>
<td>Tues 10</td>
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<tr>
<td>Community Forum 7pm Parent Feedback School Review</td>
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<td>Wed 11</td>
<td>Mon 16</td>
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<tr>
<td>Meet the Principal afternoon tea 2.15 - 3.15pm</td>
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<tr>
<td>Mon 16</td>
<td>Wed 18</td>
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<tr>
<td>Meet the Principal morning tea 9.15-10.15am</td>
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<tr>
<td>Wed 18</td>
<td>Fri 20</td>
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<tr>
<td>Michael Ymer (maths) Parent Evening 7pm</td>
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<td>Fri 20</td>
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<td>Parents Social Evening at QPO</td>
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<th>Jun</th>
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<tr>
<td>Thu 2</td>
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<td>Curriculum Day - no students at school</td>
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<td>Fri 3</td>
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<td>Lap-a-thon</td>
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<td>Mon 13</td>
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<td>Queen’s Birthday</td>
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**Message from Principal**

**WRITER OF THE WEEK**

At KPS this year we are focusing on improving the writing skills and abilities of our students. For many years our reading results have been outstanding with large numbers of students achieving well above the required level. Our aim now is to ensure that these high student outcomes in reading are also reflected consistently in writing.

It seems we are on the right track with some of the strategies we are using in our classroom programs when one of our Year 2 students shared this writing with me yesterday. This was in response to a range of different pictorial prompts and stimuli presented by the teacher.

**Walk on Mt. Hotham – by Patrick (2DP)**

*I saw the grass, the trees and a far away bird.*

*I heard the wind howling, the birds calling and the trees rustling.*

*I wondered will we ever get home?*

*How do birds fly?*

*How do spiders spin webs?*

*I felt tired, hungry and puffed.*

*The wind against my cheek, the warm inside of my sleeping bag, the soft moss, the cold air on my face, the tent pegs as I made the tent.*

**GREAT RESULTS**

Well done also to Allan Liang and Iris Webb. Allan competed in the State Swimming Championships and won a bronze medal in the 50m breaststroke. Iris represented our school by competing in the Australian School and University Karate Championships where she was placed 2nd and also the Australian Open Karate Tournament where she finished 3rd. Both of these events were held in Sydney. Great work and congratulations Allan and Iris.

**COMMUNITY FORUM - PARENT SURVEY**

Thank you to those 60+ families who have completed our Parent Feedback Survey as part of our School Review Self-Evaluation. This now provides us with a large enough sample size to ensure that the data is valid. It will inform some of the decisions we will make to guide our school in the development of our plans for the next 4 years and beyond.

I would also really appreciate a strong attendance at our Community Forum on Tuesday May 10th at 7pm. On this night I will outline the survey results, share some of the work our staff have been completing as part of the self – evaluation and then gather feedback around the future direction of our school. There will be opportunities to ask questions, provide feedback and then work with other parents in developing a shared vision and direction for our school. This will be moulded with both student and staff input to shape our new strategic plan 2017 - 2020.
If you are unable to attend the evening forum, I am also running two Meet with the Principal sessions during the day; an afternoon tea on Wednesday 15th May from 2.15pm and a morning tea on Monday 16th May from 9.15am. Each session will run for approximately one hour.

ENROLMENT FOR 2017
There continues to be strong interest in our school for students enrolling in 2017. Each week I run an organised school tour and the feedback I am getting from parents attending these tours about our school and the perception of it in the community is very positive. If you have a child starting school next year please ensure that you fill out an enrolment form now.

INQUIRY ON THE MOVE WITH NO TOSH
Our leadership team and School Improvement Team spent a very productive and challenging day with a consultant from No Tosh this week. The focus was having a deeper look at our the way in which we operate our Inquiry program and then starting to develop an improved model that will enhance student engagement, voice and their ability to make connections. One of the messages of the day was to ensure that we focus on deep and qualitative learning as opposed to some of the more traditional, shallow and quantitative approaches. This follows on from our work with Tracey Ezard the week before where we identified authentic learning and inquiry as key elements to develop across our whole school.

We need to ensure that our students develop the skills to question, find answers, and make connections. We also need to ensure that the education we provide gives our students the skills and capabilities for the future. If you are interested in finding out more about this follow this link: http://www.iftf.org/futureworkskills/

I am really looking forward to continuing to work with No Tosh over the next few years as we start to really push the boundaries of current practice. The next step being our curriculum day on June 2nd where our staff will be exposed to a design learning and thinking model that we hope to adapt and embed at KPS.

KEWRIOSITY
As we finish the last week of our CARE program for Terms 1 and 2, we have started to organise our Kewriosity program. This will start on Friday May 13th and run for 5 weeks. Once again we will ensure that each level will have a group/s with a STEM focus and also a Performing Arts option. I am excited that one of our Year 5/6 groups will be able to work at Kew High School in a science lab and with the assistance of a science teacher. This is just the start of an even deeper relationship with Kew High. Later this year our students in Year 5/6 will also spend more time in the Science labs as part of a broader transition program.

If you have a particular skill or area of expertise that you would be able to share with a group of students during our Kewriosity, please keep your eye out for a flyer coming home soon. This will have a link to a Google Docs form that will be used for parents to sign up and assist with a program. This has worked really well in previous Kewriosity programs and is an area we are keen to extend. I think Kew Primary could become even more special and dynamic if our home school partnership extends the opportunities for parents and teachers to work together to provide rich and authentic learning for all students.

NAPLAN TESTING FOR YEARS 3 & 5
The annual National Assessment Program – literacy and numeracy (NAPLAN) tests will be held on the 10th, 11th and 12th May for all students in Years 3, 5, 7 and 9. Students will participate in tests for reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

It is important to remember that NAPLAN is not a test that is necessarily studied for, and students are not expected to do so. What is taught in the classroom is what ends up being assessed in NAPLAN. More information about the tests and some examples are included at the following website:

http://www.nap.edu.au/naplan/the-tests/the-tests.html
TRANSITION UPDATE

Our Year 6 students and families are now in the process of organising their preferences for their placements into high school. This is an exciting time but it can also be challenging and stressful for families as they make this decision. DET Schools have to follow a very strict regime of dates and processes and it is very important that this is maintained. The next step is for all of our Year 6 students to complete the preference form and send back to our school by Friday May 13. It is also important for our Year 6 parents to understand that many schools in our area have enrolment restrictions. I encourage you to research this in detail and make the time to find out more about the school/s you may wish you child to attend.

The Year 6-7 placement process is just one very small part of our transition program at KPS. The major part of our focus and work in this area is preparing all of our Year 6 students for the transition into secondary school. The feedback we get from schools such as Kew High, where we send a large number of students, is that our students are very well prepared academically and socially. They are well equipped to deal with the many changes and challenges they have to face including the movement from classroom to classroom, teacher to teacher and other key organisational aspects that impact on learning.

This is the result of the way we set up and deliver our curriculum structures and programs, the quality of our teaching team and also the many extra-curricular programs we operate. Our shared teaching spaces and teaching teams are also a key part of this structure and success.

As a school community we can be very proud of the achievement of our students and know that they will leave our school very well prepared for the next stage of their learning.

If you have any questions about the process for placement into Year 7, please contact Sonia Hocking.

I hope our mothers who are attending the special lunch tomorrow have a great day. I know our students are looking forward to our Mother’s Day stall next Thursday and then spoiling mum on the day itself!

Be Worthy
James Penson

Kew Primary School Blog

And they’re racing! This week on the blog, Clare Connor shares the House Cross Country news.

Would you like to contribute to the blog in 2016? If you have an idea for a post, please drop me a line at: katrina.w@ozemail.com.au

Katrina Whelen
Message from Assistant Principal

Learning for all of us needs to be a life-long pursuit and we all know this especially in our rapidly changing world. We are very closely connected to what is happening around the world and, of course, the internet has enabled this explosion of connections, ideas and thoughts to be a constant in our lives. As teachers, we have to keep abreast of changes but we simply cannot know everything there is to know but what we can do is find the means of accessing and filtering information that we require. In a world of such expansive knowledge it is this skill of filtering information, querying and questioning that we need to also instil in our students. In the beginning few weeks of this term already a number of teachers and the Leadership Team have undergone several days of professional learning looking at this very question - how can we enable our students to be critical and creative thinkers, to be able to access useful information whilst applying thoughtful filters to such information. Our professional learning days with Tracey Ezard and Hamish from NoTosh will have a very positive impact on our next Strategic Plan as well as our Inquiry units of work, designed for all our students. It means that we have exciting times ahead for Kew PS.

While we seem to be experiencing some unusually warm autumn weather at the moment, all students can leave their hats at home from next week, as the harmful UV rays will no longer be that potent. Be aware that all students will be required to wear their hats again in Term Four. Please check the lost property cupboard outside room 13 (Bit and Nat’s classroom) if your child is missing their hat.

Sally Marsh and I have attended a report building session with CompassLink Services to redesign our student reports. The design of these reports has taken into account the parent feedback we have received from our community regarding the student reports of the past. We believe we have managed to create a report format that will provide all parents with details of their children’s achievements in the areas of Literacy, Mathematics, Inquiry as well as their personal and interpersonal learning skills. An overview statement of what has been taught in these areas for Semester One will be included in all curriculum areas as well. All specialists teaching in the curriculum areas of Visual Arts, Phys Ed and French, will also report on each child’s achievements. You will find these reports easy to understand and you will get a definitive idea of what your child can do in each of his/her learning areas. We have also listened to staff incorporating many of their suggestions into this new reporting format. This is an exciting new development for everyone because as a school we have designed our own report format whilst maintaining the DET requirements that we are mandated to report on.

Robin Grace
Cybersafety @ Kew PS

- Always ask an adult if you’re unsure of anything when you are online.
- Don’t sign up for sites that are 13+ if you are not old enough (Facebook, YouTube, Instagram etc).
- Remember YAPPY (the personal information you should not share online) – Your full name, address, phone number, passwords, your plans.
- Don’t add people as online friends unless you know them in real life or have parent permission. Never arrange to meet an online friend without talking to a parent.
- Remember that you cannot believe everything you read on the internet and you can’t trust everything online friends tell you.
- Choose sensible names for usernames, email addresses etc. which don’t reveal too much about yourself.
- Talk to your parents about what you’re doing online and let them know when you’re going on the internet.
- Know what cyber bullying is and tell someone if you think it’s happening to you. Cyber bullying is when someone picks on you, annoys, embarrasses, or threatens you over and over again using technology, such as the internet or a phone.
- Protect your digital footprint: don’t put anything online that you wouldn’t want all your friends, family, teachers and future employers to see.
- Treat others online the way you’d like to be treated.

Find more great information about internet safety on the government website, Cybersmart.

Madame T and the eSmart team

L’Histoire Francais

ANZACs & France

Well done to the students who found about the special link between Anzac day 2016 and France. It is 100 years since the Australian and New Zealand troops first arrived in France in March 1916. A special dawn service was held at the Australian National Memorial in Villers-Bretonneux. The service was coordinated and conducted by the French townspeople, hosting over 5000 attendees.

French projects – Years 2, 3 and 4

This term, Year 2 students are researching a famous Parisian building of their choice. Students are welcome to add to their projects with research/drawings, etc. from home. This is an optional extra, we have resources available to the students in the classroom.

Years 3/4 are researching a famous historical figure of their choice (e.g. Napoleon, Joan of Arc, King Louis XVI, Marie-Antoinette etc). Again, students are very welcome to add to their projects at home, but this is a personal choice.

Madame T
Positive Play is on it’s way!

Have you noticed the 3rd door on the sport shed and wondered what it is for? Well wonder no more – Positive Play is on it’s way to Kew Primary School!

We are very excited to provide a new way to play, be creative and problem solve with friends. Positive Play allows for students to be physically active, inclusive and build resilience. It also encourages students to assess and manage risks for themselves. Using a variety of materials students are encouraged to play, imagine, create and challenge themselves.

By playing with peers children develop social skills, build strong relationships, which leads to positive feelings of happiness and belonging.

Plans are underway to landscape the Positive Play area with grass and specifically designed features for students to engage in free and imaginative play.

We will continue to keep you informed on the progress of this wonderful program.

Melissa, Shenel and Sonia.

Second Hand Uniform

The next Second hand uniform shop will take place on Tuesday 3rd May between 3-4pm.
MOTHER’S DAY & SPECIAL PERSON’S DAY STALL 2016
Thursday 5th May

There is a lovely selection of gifts to buy for Mum, Gran, Auntie, all special people
The children will love choosing their own unique present for you or a loved one
This year there will be a choice of gifts priced at $2, $4, $6 and $8
A limited number of gift bags will also be available to purchase ($1) on the day
If you would like to volunteer on the stall …

Wednesday 4th May 3pm – 4pm to help set up
Thursday 5th May 9am-11am or 11am-1pm selling

Please log onto www.volunteersignup.org/CTRAB

Please support the Kew Primary Mother’s Day & Special Person’s Day Stall!
Program Update

Lately, OSHClub is all about teamwork! Every day we have a team activity that is voted on by the children—allowing them to have choice and ownership over their time spent with us. This week, the highlight was an all-in game of Pictionary where we split the children into 2 teams. They worked together to choose their drawer for each round and then to guess the words that their teammate was drawing. There was lots of encouragement and excitement! This week we also got creative in the kitchen with a banana bread recipe with some added surprises. The children led the activity together, deciding what extra ingredients would go well in the cake and how the flavours would complement each other.

The team at OSHClub hope that you enjoyed your long weekend and we are excited to see you back with us this week.

Announcement to parents:
As winter approaches the OSHClub children will have the opportunity to get involved in a knitting experience throughout the season. There will be a knitting station that will be set up everyday to continue to knit a scarf and wool will be provided.
We ask that you discuss this opportunity with your child and if they are interested please send them with some knitting needles starting next week.
If any parents have any spare knitting needles at home we would absolutely love to borrow them for other children who may not have any.

Next Week’s Activities

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<th>Tuesday</th>
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<td>Before Care</td>
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<tr>
<td>Table Tennis</td>
<td>Art Exhibition</td>
<td>Chinese Walls</td>
<td>Dodgeball Wordfind</td>
<td>Octopus</td>
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<td>Craft Competition</td>
<td>Oval Play</td>
<td>Collaging</td>
<td>competition</td>
<td>Balliggy</td>
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<tr>
<td>Sardines Game</td>
<td>Capture the Flag</td>
<td>Making Words</td>
<td>Table Tennis Competition</td>
<td>Chinese Walls</td>
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<tr>
<td>Collect Nature Resources</td>
<td>Team Charades</td>
<td>Nature Sketch</td>
<td>Capture the Flag</td>
<td>Help game</td>
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<tr>
<td>Construction Game</td>
<td>Checkpoint</td>
<td>Jedit Dodgeball</td>
<td>Art Challenge</td>
<td>Blindfold sensory</td>
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Parent Information

OSH program phone: 0400 394 489
Coordinator: Harriet Cousins-Palmer
Assistant: Niki, Lauren
OSHClub Head Office: 03 85649000

All families must be enrolled to attend the program, remember this is Free! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.
Glass Street Kindergarten

OPEN DAY!

Saturday 21st May 11am - 1pm

This is a great opportunity for the whole family to come and explore our learning and play spaces.

Children will love the experiences on offer whilst parents & members of the community have the chance to speak with our educational team & current families.

Meet our educational team and explore our learning spaces

3 & 4 year old programs

Celebrating 60 years of Glass Street Kindergarten

16 Glass St, Kew East  P: 9859 8049  W: www.glass-street-kinder.org.au

www.canterburyart.com

2016 CANTERBURY ART EXHIBITION

At Canterbury Primary School
Molesworth Street Canterbury

AUG 29, 30 & MAY 1

Major Sponsor: FLETCHERS

Feature Artist · Jen Shewring

For further information and purchase of Opening Night Tickets go to www.canterburyart.com

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