



Home Learning Policy

Rationale:

Home-learning provides an opportunity for parents to build their knowledge and language of schooling through sharing their children's learning. It also fosters effective life-long study habits. The student has the opportunity to extend class work and practise skills at home. Home-learning encourages students to develop organisational skills and be responsible for and reflect on their own learning. The aims of home learning are to:

- Be appropriate to the student's skills and age.
- Be interesting, challenging and where appropriate, open ended.
- Be balanced with a range of recreational, family and cultural activities.
- Be purposeful, meaningful and relevant to the curriculum.
- Encourage students and teachers to protect themselves from the harmful effects of the sun.

Implementation:

Teachers

- * Common home learning tasks will be organised for year levels and may involve reading, revision of maths number facts, spelling and project work.
- * Will provide feedback and support as required including a comment on end-of-semester reports.
- * Will reasonably adjust home learning requirements for students requiring individual support (e.g. those on Individual Learning Plans) or with special needs.
- * May follow through with a range of consequences for non-completion. These will be published and outlined each year.

Parents/Carers

- * The school's home-learning policy will be available for parents/carers to access.
- * In the early years (Prep - Year 4), parents closely supervise the home learning tasks such as reading. In these years home-learning will generally not exceed 30 minutes a day (including reading).
- * In the senior years (Years 5 & 6), more emphasis is placed on organisational skills and independent work habits. Required home-learning time will generally range from 30-45 minutes each day (including reading).
- * Parental involvement will generally be noted through a comment or signature process.
- * Parents who require further details or have any concerns are encouraged to contact their child's classroom teacher.

Evaluation:

- This policy will be reviewed as part of the school's three year review cycle.

This policy was ratified by School Council - November 2015