**English**

In spelling there is a continued focus on strategies to solve unknown words. We will look at word endings, compound words and investigate word origins.

**Year 5**

Writing will focus on persuasive and narrative genres, culminating in historical debates for the Speaking and Literacy domain and movie making for the final task in the History unit. Reading will be a combination of “Book Club” and small group study of non-fiction texts.

We are looking for **volunteers** to lead “Book Club” groups on Wednesday mornings. The plan is to run five book discussion groups in each year 5 class on Wednesdays between 11:10am and 12:00pm. We will need about four parents for each year 5 class, who would be willing to commit until the end of term. We plan to start in Week 4. **Please return the reply slip below if you are interested.**

**Year 6**

In both reading and writing we will focus on structure and the craft of information reports and narrative texts, integrated with our Australian history inquiry. Speaking and listening skills will also be targeted through presentations and evident in “Me As A Communicator”, a new chapter in student digital portfolios.

**Mathematics**

**Year 5**

We are focusing on the areas of measurement, number sense and problem solving. A component of our program involves the popular workshop model where teachers run a workshop on a topic and students and teachers negotiate student attendance based on their interest and personal goals.

**Year 6**

We will focus on the following:

**Measurement & Geometry:** Students will investigate combinations of reflections, translations and rotations with shapes and figures, including the use of technology. Students will apply this knowledge using a four-quadrant co-ordinate system.

**Number & Algebra:** Students will be investigating and exploring the use of negative numbers, exploring and applying the rules of BODMAS (order of operations) when solving number equations. An ongoing component of this will be to explore with our students a range of efficient mental and written strategies.

**Statistics & Probability:** Students will complete data investigations related to their Leadership Action Team’s role. Students designed and developed a statistical investigation so they could make an informed decision about their Action Team’s direction this year.

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**Year 5 Book Club Volunteers**

I would like to help in my child’s class (____________________ of ________) leading a book club.  

**child’s name**

**class**

Name: _____________________________  Contact number: ______________________________
Inquiry – Australian History

Year 5
Colonisation is our focus, with the enduring understanding:

“There are common causes for colonisation. Colonisation has a lasting impact on that country”.

The final assessment task will be an historical movie, with a family movie night towards the end of term.

Year 6
Post-Federation is our focus with the following understandings:

- A country’s history shapes its future
- Rights and responsibilities enable people to live fairly in society
- It is the responsibility of people in positions of power to treat all groups of society fairly

Several projects will be on the go throughout this term: A Migrant’s Story (interview), timeline of change in the rights of society in the twentieth century and how we can develop a fair and inclusive society for all groups of people in contemporary Australia? (3 options: picture book/talking digital book teaching rights and responsibilities within society, creating a Community Awareness ad for TV, Citizenship on Mars – writing a constitution for colonisation on “Mars One”). Students will have class time, but it is expected that work will also be done at home.

O.A.R.E.
Sessions begin on Monday. Year 6 students are all responsible for leading cross-age groups for these sessions so please give them as much support and encouragement possible to ensure their success.

NAPLAN
Tues 13th May – Language Conventions & Writing
Wed 14th – Reading
Thurs 15th – Numeracy
If you have any questions please speak to your child’s class teacher.

Interschool Sport
Training was on today during school time and will be again next Friday. The first game will be the following Friday, 16th May. Notices will be sent home next week.

Swimming
Eight lessons will be at the end of this term starting June 16th. We will need parent help with these sessions. As a curriculum day falls during this time an alternate session is yet to be negotiated.