Specialist Term 3 Newsletter

Prep Term Focus

**Visual Arts**

Students will explore a variety of illustration styles through picture storybooks. A key focus of the unit is responding to artworks using art language to answer reflective questions by the teacher. Describing their work and the work of others will be incorporated into lessons as well as share time to practice presenting to the class. Students will create artwork using a variety of multi-stage techniques and themes inspired by the books studied. Please ensure your child has an art smock at school.

**P.E**

**GYMNASTICS**

Students will participate in a range of gymnastics activities that are designed to improve locomotive and body management skills. There will be a strong focus of safety. During gymnastics students will be required to take off their shoes and socks. On PE days it would be helpful if students didn’t wear tights.

**BASKETBALL**- ball bouncing, dribbling, catching and throwing

Students engage in variety of modified games that provide plenty of opportunities for practice in an atmosphere of exploration and experimenting.

**French**

*Le Tour de France – Qu’est-que c’est?* Brainstorm what is *Le Tour de France?* Watch video clips of *Le Tour* and look at the geography of France. Discuss les quatres maillots – jaune, vert, blanc, à pois rouge (the four jerseys) and their meaning. This will lead into learning about *Le Sport* – exploring which sports are popular in France compared with Australia. Students will learn the names for a variety of sports and practice the correct pronunciation. *Qu’est-ce que tu aimes faire?* Students will learn how to express their preferences for different sports in French e.g. *J’aime le tennis, je n’aime pas le golf* etc.

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Junior School Term Focus

**Visual Arts**

The topic for the semester is People and Portraits. Students will begin the term with a ceramics unit, building on the basic moulding and shaping skills from the previous year. They will construct several ceramic pieces in line with the term theme, including a collaborative project for display in the school. Whilst the ceramic work is drying and being fired students will further explore portraits and people in art.

**P.E**

**GYMNASTICS**

Students will participate in a range of activities that will have a focus on improving controlled landings, statics and rotations. Students will be given the opportunity to use gymnastics apparatus. During gymnastics students will be required to take off their shoes and socks. On PE days it would be helpful if students didn’t wear tights.

**AUSKICK**

Students will participate in a variety of Auskick stations that are designed to develop the skills of handballing, marking and kicking in AFL. The importance of rules and fair play will be explored through competitive modified games.

**French**

*Le Tour de France – KWL frames to support and scaffold learning.* What do you already Know about *Le Tour*; what Would you like to know, what have you Learned? Students will be encouraged to watch/find out about *Le Tour* at home and use maps to track the route of *Le Tour* in class. This will prompt further investigation into the geography of France. How does it compare with Australia? Which country is bigger? Students will use a Venn diagram to compare geographical similarities and differences between the two countries.
### Middle School Term Focus

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<th><strong>Visual Art</strong></th>
<th>Students will explore a range of landscape artists and artworks to investigate how styles and techniques have changed over time. They will become familiar with landscape terminology and how to construct and reflect on these artworks. Students will complete an individual project, requiring them to create their own artwork through researching their chosen landscape, explaining their inspiration and choosing their preferred medium for the task.</th>
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| **P.E** | **INVASION GAMES– Basketball** - Students engage in drills/games/activities designed for skill improvement. Students that are confident with these skills are given opportunities to coach others. Year 4 students will apply these skills during the Hooptime tournament on the 19th August.  
**GYMNASTICS**  
In this unit of work students will learn to develop body management skills. They will be required to recognise and replicate a range of perfect models of movement. A large focus will be gymnastics on the floor with some access to apparatus. During gymnastics students will be required to take off their shoes and socks. |
| **French** | Students will learn about the history of Les Jeux Olympiques with reference to the modern games French founder - Baron Pierre de Coubertin. They will view the 2016 games through the eyes of a French person using key vocabulary including les pays, les nationalites, les sports, les medailles, les couleurs, les nombres etc. Students’ will chose particular sports and countries to focus on and update medal tallies in French as the games progress. |

### Senior School Term Focus

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<th><strong>Visual Arts</strong></th>
<th>Students will be completing a woodwork unit focusing on up-cycling timber for artwork. They will learn basic skills such as preparing the wood and hammering in nails. Students will complete several small skill tasks leading into a more independent project that combines these skills with painting and weaving. Year 6 students will also be starting a collaborative ceramics project that will be an end of year gift to the school.</th>
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| **P.E** | **INVASION GAMES – Basketball – Sports Education**  
This unit of work is student driven. Students are placed in teams and prepare themselves for games through planned warm-ups, drills and team meetings. Students explore different roles in sport. Students in Year 6 will be given an opportunity to apply skills in the Hoop time competition on the 6th September.  
**GYMNASTICS**  
An outside coach from ‘Gymnastics 4 Hire’ will bring a range of gym equipment to our school. Students will be taught body management skills on a variety of apparatus. They will learn the need for fitness especially with regards to flexibility, strength and muscular endurance. During gymnastics students will be required to take off their shoes and socks. |
| **French** | During Term 3 students will learn about Bastille Day, the French national holiday. They will consider the key event of the storming of the Bastille prison, and the resultant changes. They will explore how Bastille Day is celebrated in both France and other countries around the world. Students will also study Les Jeux Olympiques of 2016, focusing on ‘France at the Olympics’. They will use the 28 major Olympic sports as key vocabulary for increasing their language acquisition and extending their cultural understandings. |

### Library News

This term in the library we will be participating in the following events:

- August 25 - Book Week Speaker Andy Wright
- August 26 - Book Week Dress Up Parade at Assembly
- September 7 & 8 - Lamont Book Fair
- September 14 - Indigenous Literacy Foundation Book Swap