## Prep Term Focus

**Visual Arts**
Students will be completing their first Ceramics unit. They will be introduced to working with terracotta clay through a variety of construction tasks. They will learn basic joins and add patterns and texture to slab work. They will also learn how to use a variety of clay tools, focusing on how to safely use and share the equipment.

**P.E**
**FUNDAMENTAL MOVEMENT SKILLS - Hot Shots tennis and Athletics**
Students will be introduced to tennis through learning basic skills, which will assist them in grasping the key skills required to play. They will explore concepts of how the body can move in different ways through participation in movement exploration activities. Students will also be participating in a range of Athletics activities in preparation for the KPS Junior Athletics event.

**French**
*Les animaux*
Students will learn the French names for domestic and wild animals. They will look at which animals live in France and compare them with animals that live in Australia. Students will use the phrases “j’aime” and “je n’aime pas” to describe which animals they like and which animals they don’t like.

## Junior School Term Focus

**Visual Arts**
The term focus is on mixed media and creating more complex artworks that require multiple stages and steps. Students will explore combining wet and dry materials, with each artwork being created over a 2-3 week period. A key focus is on adding multiple layers each week as well as preparing backgrounds.

**P.E**
**FUNDAMENTAL MOVEMENT SKILLS - Hot Shots and Athletics**
Students will be introduced to the general principals of tennis through participating in a range of challenging tennis activities. The will participate in a range of minor games and develop an understanding of how to apply basic tactics. Students will also be participating in a range of Athletics activities in preparation for the KPS Junior Athletics event.

**French**
*La Chenille Qui Fait Des Trous*
Students will make links with their learning in science by studying the Hungry Caterpillar in French. They will learn key vocabulary relating to the story including days of the week, numbers and food. Students will create their own version of the story, choosing their favourite foods for the caterpillar to manger.

## Middle School Term Focus

**Visual Art**
The focus this term is working with fabric and sewing. Students will learn basic sewing skills in the lead up to creating their own felt toy. This includes threading a needle, a variety of stitches, cutting fabric, creating templates and sewing felt together. Students who already have experience sewing will develop more advanced skills.

**P.E**
**INVASION GAMES – KANGA CRICKET and TEEBALL**
Students engage in drills/games/activities designed for skill improvement. Students that are confident with these skills are given opportunities to coach and umpire games. Year 4 will be involved in competitive games in preparation for 2016 Interschool Sport.

**French**
*La science: la classification des animaux:*
Using a **CLIL** (Content and Language Integrated Learning) approach, students will learn how to group and compare animals according to what they eat: *les herbivores; les carnivores; les omnivores*. They will become familiar with the characteristics of some major groups of living things, including *les mammifères; les amphibiens; les insectes; les oiseaux*, and *les reptiles.*
Senior School Term Focus

<table>
<thead>
<tr>
<th>Visual Arts</th>
<th>The focus this term will be slightly different to normal for the senior school. Students will be encouraged to take more control of their learning through smaller project based work. Students will be able to choose which areas in Art they would like to improve in, completing independent mini projects over the term. Each task will have a set learning outcome.</th>
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</thead>
</table>
| P.E        | **INVASION GAMES – SOFTBALL AND KANGA CRICKET**  
Students engage in drills/games/activities designed for skill improvement. Students that are confident with these skills will be given opportunities to coach others.  
**YEAR 6 – DESIGN A GAME**  
Students work in a group to create a game, and establish rules and procedures for its safe conduct. |
| French     | *La science: les plantes*  
Using a CLIL (Content and Language Integrated Learning) approach, students will learn about *les arbres* and *les fleurs*. They will identify the different parts of a tree and a flower and, using this key vocabulary as a model, they will research and present their own description of a chosen botanical example of each. |

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**TASK Program**

The TASK program continues to provide targeted additional support to students. This term Shelley’s focus is on the Prep students, in order to consolidate their skills in preparation for Year One. We welcome a number of new students onto the EAL program. These students come from Pakistan, China, Malaysia, Hungary and Iran, to add to the multicultural mix at Kew Primary. Some students have left temporarily, to attend the Blackburn Language School. We are lucky as well to have an outreach teacher from Blackburn Language School working with some of our students to help them develop their English language skills. We thank parents for their continued assistance with the program. It really helps improve students’ skills when parents practice at home as well.

Ali Duffy and Shelley Ware

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**Specialist Teacher contact details**

<table>
<thead>
<tr>
<th>Clare Connor- PE</th>
<th>Kerry Lomas- Visual Arts</th>
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<tbody>
<tr>
<td><a href="mailto:conor.clare.m@edumail.vic.gov.au">conor.clare.m@edumail.vic.gov.au</a></td>
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<table>
<thead>
<tr>
<th>Michelle Payne and Carla Temple- French</th>
<th>Shelley Ware and Ali Duffy</th>
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<tr>
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