Dear Parents and Carers,

Welcome to Term 4.

**Integrated Unit** The Year 4 students have started their inquiry into inventions, improvements in technology and their lasting impact on humans. The unit, *May the Force Be With You*, will primarily address the Science and Design, Creativity and Technology content areas of the curriculum.

The Year 3 students will be focusing on the Earth and its unique place in the solar system. During the unit *Spinning Earth*, the students will be inquiring and investigating questions they have posed about the Earth.

The key concepts embedded in learning tasks will include function and cause and effect. We look forward to sharing our learning with you as the term progresses.

**3/4 Bike Education** will push off (pardon the pun) this term. A note will be sent home in the coming weeks with further details and requests for parent helpers.

**Market Day** is on Thursday 17 October. The students will use their “Cha-Chings” to buy their handmade products from each other. We have encouraged the students to make quality rather than a huge quantity of products.

**Interpersonal Development** The Year 4 students have started the term with Hugh Van Cuylenburg. With your children try telling a joke, have a dance, or do a random act of kindness. These little things help stimulate a positive mood change.

**Peppercorn Race Day** will be held during Melbourne Cup week. We will be having some fun with design and creativity.

**Homework** will continue in a similar format to last term. Spelling and English/Mathematics (alternate weeks) is given out on Mondays and due back on the following Friday. The first weeks homework will be to make sure each child is well prepared for their stall on Market Day.

If you would like further information on any of the above or other school matters please feel welcome to speak to any of the Level 3 staff. We appreciate communication with our students and parents, and believe it is important in promoting a happy and healthy learning environment.

Thank you for your continued support,

Kind regards,

**Level 3 teachers**

**Year 3:**
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**Year 4:**
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