**Diary Dates**

<table>
<thead>
<tr>
<th>Sep</th>
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<tbody>
<tr>
<td>Fri 18</td>
<td>Last Day of Term</td>
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<td></td>
<td>Early Dismissal 2.30pm</td>
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<td>Assembly 2pm</td>
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<th>Oct</th>
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<td>Mon 5</td>
<td>First day Term 4</td>
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<td>Fri 9</td>
<td>Prep Swimming Starts</td>
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<td>Tue 13</td>
<td>Education &amp; Policy Meeting 5pm</td>
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<td></td>
<td>Buildings &amp; Grounds Meeting 6.30pm</td>
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<td>PTA meeting 7.30pm</td>
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<th>Nov</th>
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<tr>
<td>Tue 10</td>
<td>Education &amp; Policy Meeting 5pm</td>
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<td></td>
<td>Buildings &amp; Grounds Meeting 6.30pm</td>
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<td></td>
<td>PTA meeting 7.30pm</td>
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<tr>
<td>Sat 21</td>
<td>Fathers’ Association Camp out</td>
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<th>Dec</th>
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<td>Tue 15</td>
<td>Grade 6 Graduation</td>
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**Message from the Principal**

**FOOTSTEPS DANCE FIESTA**

Great dancing, great tunes and great effort by the students – what more is there to say! Well done to the KPS team for the way in which this whole school concert was organised. Thank you to all those that attended for being such a great audience. I know we had a few tired stars the next day, but it was definitely worth the experience. There are some terrific photos on the TV display outside the office and we will also have some photos showing before our assembly this week.

**DISTRICT ATHLETICS CHAMPIONS**

Well done to Clare Connor and the District Athletics Team – an outstanding result! After our success this year as District Cross Country Champions, this provides yet another indication about the strength of our physical education program. Thank you to all the teachers that assisted with training after school and well done to all the students who participated so enthusiastically and admirably on the day. We look forward to hearing about the next stage which is the Division Athletics in the first week back next term.

**ICAS – SPELLING COMPETITION**

Following some of our excellent results in Science. This week I am pleased to highlight those students who achieved outstanding results in the Spelling component of the ICAS testing program.

Congratulations and well done to the following students:

**High Distinction (in the top 1%)**: Allan Liang, Anandajeeth Sanal and Isobel Gilbert

**Distinction (in the top 10%)**: Elise Curry, Sammith Kodali, Benjamin Ling, Lily Sun, Hana Wong, Gautam Menon, Oskar von Wyss, Ethan Chuen.

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**Term Dates 2015**

- Term 3: 13 Jul - 18 Sept
- Term 4: 5 Oct - 18 Dec

**Term Dates 2016**

- Term 1: 27 Jan - 24 Mar
- (Students start 29 Jan)
HOME LEARNING

We are currently working on a new grid style for homework which will be launched next term. Each grid will be completed over a two week block which will cater more effectively for students who have busy weeks. As we work through the process of improving what we do and how we do it we are also taking the opportunity to shift thinking and broaden our ideas around homework. We are moving to the terminology of Home Learning. In our classrooms, we are not just working on a task, rather our students are engaging in learning and inquiry. It is not about the routine of working on a closed activity but learning in a more realistic and purposeful way. By adopting the term “Home Learning” we are more effectively aligning our home school partnership.

The most important part of our home learning program is for students to read. This must be done every school night in increasing time as students move through the school. It starts with take home books but needs to extend to reading for interest and pleasure and reading a wide variety of genres. It can also include being read to. When I think back about my own schooling, one of the best memories was my parents reading with me and my teacher reading a shared novel with the class. In fact, the very best part of this was discussing the text, what was happening and other details. These discussions and questions are critical and when I read student reports this is listed as one of the most common things in the “What you can do at home” section.

I often get asked about tutors and what programs students can enrol in to assist their learning. The most effective thing you can do is to read with your child and also model the joy of reading to them as well. This will set students up for success far more than any external tutoring program.

The other core parts of our Home Learning grid will be sharing and revising spelling strategies and number fluency activities. This may be a game and over time we will be sending home a range of games similar to those Michael Ymer has introduced. Home Learning may even be a simple task that relates to real life. Cooking or shopping is a great example. We will also look at ways to ensure that our Mathletics program is maximised to meet the needs of each student. This may include setting more individual tasks.

Under these core tasks there will be a range of other options. This may be completing parts of a project during the term or getting something ready to present and share with the class. It may be a simple speaking and listening task where the student interviews someone at home or even better completing a job at home such as setting the table or vacuuming the floor. There will also be some physical activity or the option of counting an outside activity such as music practice. In this way we will build the routine and organisation that provides the real benefits of home learning without drowning our students with hours of outside extra activities. We know that our students also need good amounts of down time, playtime and of course, plenty of sleep.

Finally, a reminder for our families with students starting school next year that our Prep Information night is tonight. It starts at 7pm in the Junior School Hall. Child minding is available in the library.

Be Worthy!
James Penson
Principal

Kew Primary School Blog

Oh, what a night! This week on the blog, Mr Penson reflects on the razzle dazzle of the Footsteps Dance Fiesta.

If you have something you’d like to share on the school blog, please drop me a line at: katrina.w@ozemail.com.au

Katrina Whelen
Message from the Assistant Principal

With this term, Term Three, fast coming to an end, the teachers have been planning in their teams for what they will be teaching their students for the last term of 2015. Planning also involves how they will deliver this curriculum to their students at their point of need. Each student learns at different rates and in a multitude of ways so allowing for this is an integral part of this planning process. As I have mentioned in previous newsletters, this week has been nominated for such planning across the school. All teams have a day to plan together and set the direction for teaching and learning in Term Four. The Specialist teachers are invaluable during such weeks because their teaching time frees up the classroom teachers to meet and undertake such planning. I would like to thank our specialist teachers, Kerry Lomas, Clare Connor, Michelle Payne and Carla Temple for supporting the school during such weeks. A number of CRT’s (Casual Relief Teachers) are also hired to cover classes and we try as far as possible to use CRTs who have worked at the school on a regular basis and with whom the students are familiar. It will be an exciting term ahead, knowing what these teams have planned so it will be a case of watch this space and listen to your child’s excited conversation about what they are learning.

With just over a week to go before the school holidays can you please check the lost property for missing items of clothing as the amount in the cupboard is quite astounding?

Finally, on the last day of school for this term which is Friday 18th September, all students will be dismissed at 2:30 pm. Please be aware of this early dismissal time.

Robin Grace

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Earn & learn now finished.
Please bring all stickers to school as soon as possible.
Library News

Last week the Library combined with some of the CARE groups to hold a joint book and toy swap to raise money for the Indigenous Literacy Foundation. $180 was raised which will be used by the Foundation to buy literacy resources for remote communities. This was a wonderful effort by all involved.

The final library event for the term was the Family Reading Afternoon which saw about 18 families come into the library and read together. Many research studies demonstrate the benefit of families reading together – it’s good for children’s brain activation, language development, confidence and imagination.

The Premiers Reading Challenge finishes on Friday – make sure all your books are logged.

Help needed - in the library next week to put away books. If anyone has time to help please come any afternoon at 3pm any day Mon-Thurs. Training provided.
Peppercorn Writing Competition

~To enter write a narrative (make up a story) or poem.

~Your entry must be no more than 300 words.

A selection of pieces will be published in our very first Kew Primary Anthology called Worthy Words.

~there are great prizes for each year level.

The judges will be: Ruth Woolven, Sally Marsh and James Penson

Winners will be announced at assembly on Friday the 16th October.

Entries CLOSE: 12th October 2015

Designed by Arian Rudd and Adele Kotsopoulos
Cybersafety – comments from Year 5/6 about the Kidproof incursion @KPS

The most important message I learnt today was………………

“No matter how nice people seem on social network sites, never go and meet them”

“Don’t do stupid things online because it can really hurt someone’s feelings”

“Not to use websites that are not for kids”

“That when you delete things on social media they are still on the net”

One thing I did not know before was………………

“How much cyberbullying happens in the world”

“That you can get in trouble if you post a picture (that someone else sent) without permission”

“I didn’t know that facebook can use your pictures for whatever they want”

“Today I learned that nothing on the internet is private”

I would like to find out more about…………………

“How to help people when they are being cyberbullied”

“How to block things and switch onto private”

“What the consequences are for being unsafe/unaware on the www”

I have changed my mind about………………….

“Going on social media before the age limit”

“Chatting with people in games and online”

“I learned a lot about online and lots of good ways to deal with it”

The part I liked best was…………………………

“How much she told us in 2 hours”

“Once a message leaves you it is no longer yours”

“The stories/scenarios that were read”

“Making the world wide web. It was really interesting how some of the ‘connections’ crossed over and that’s how people get your information.”

“Learning about what is right and wrong”

Stay safe online - Madame T and the eSmart team
Father’s Day & Special Person’s Breakfast - Thank you

Thank you to everyone who helped with and supported the Father’s Day & Special Person’s Breakfast on Thursday. Unbelievably 321 breakfasts were made & served from our school canteen, it was wonderful to see all the excited children arriving with their Special Person for a delicious breakfast at their school and the sun even shone!

Thank you to Dem & Sally for their organisation & expertise in the canteen, we simply could not do this every year without your help.

Thank you to all the volunteers, whether it was buying the food, chopping the fruit, assembling the fruit skewers, cooking the bacon & eggs, preparing the croissants, making the hot chocolates, setting up tables & chairs or washing up, a lot has to be done and you all helped in some way towards a very enjoyable breakfast; Loraine Trist, Belinda Edgecombe, Mita Moore, Claire Tanner, Melanie Eades, Annette Karcher, Tania Lim, Caroline Vernon, Naomi Hinks and Bethanie Clarke (who took all the photos).

Thanks also to Debbie, Aisha and Ruth in the school office for their help with Trybooking, newsletters, notices, Skoolbag messages, money.

We hope all the children, Fathers & Special Persons enjoyed the morning.

Fiona Hollingsworth (on behalf of the PTA)
**Program Update**

What a fun week we have shared at OSHClub! At the moment the children are striving for six points for our ongoing competition to run OSHClub for the afternoon. Each day the educators are looking for children who are showing leadership skills and nice caring attitudes. Some children are almost there with four points! Throughout this week we engaged in so many fun activities, making pizza and even creating the dough from scratch as a big team or activities like creating a short film, or the block interior designer drawings, it's amazing to see all the different skills amongst the OSHClub team!

At the beginning of the week we divided into two teams, orange (Who wore the bright vests) and blue (who stayed in their normal school clothes). Throughout the week we stayed on these teams to really get to know our group and each child's talents for different activities, we kept score the whole week on the white board so we could see where our team was ☺️ Next week is the final week of OSHClub for the term before we move into our exciting holiday program, and if your child is interested in the Holiday program we have pamphlets in the room so feel free to take one!

**Reminders**

We are still on the hunt for some different photos of families travelling, could we please bring these in next week, thank you!

If your child is booked to attend After School Care but other arrangements are made for their collection (such as a family member), or they leave school early due to illness etc., please call or text the program on 0400 394 469 to let us know. This avoids us having to look around the school grounds for children who aren’t actually attending ASC, and having to call parents and emergency contacts to determine the child’s actual whereabouts. We just want to know they are safe 😊

**A selection of Next Week’s Activities - LAST WEEK OF TERM!**

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<tr>
<td>Before Care Activities</td>
<td>Design a home Silent ball</td>
<td>Skipping contest Still drawing</td>
<td>Soccer Table tennis</td>
<td>Washing own dishes Dancing</td>
</tr>
<tr>
<td>After Care Activities</td>
<td>Follow a treasure map Cricket Drawing competition</td>
<td>Design a video game Sardines Cupcake baking</td>
<td>What’s the time Mr Wolf? ABC Basketball Washing our own dishes</td>
<td>OSHClub factor Dodgeball with skittles Cupcake baking</td>
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<td>Act it out Frozen activity sheets</td>
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<td>Team charades Capture the flag Oval time</td>
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**Parent Information**

OSH program phone: 0400 394 469
Coordinator: Harriet Assistant Coordinator: Lauren Assistants: Niki, Issi
OSHClub Head Office: 03 85649000

ASC Hours: 7:00am – 8:45am ASC Hours: 3:30pm – 6:30pm

All families must be enrolled to attend the program, remember this is Free! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.
Kew Primary School

**After School Chinese Lessons**

Welcome to 2015 Term 4 Chinese Classes with Melissa Liu in the library.

Please come and join us every Monday and Tuesday at 3.30pm from 12th Oct 2015 to 1st Dec 2015 for 8 weeks $96.00

Activities include singing, games, speaking and reading that will help your general conversation skills in Mandarin Chinese.

**Teacher:** Melissa Liu  **Contact:** 0422 600 395  
**Email:** melbchineseschool@gmail.com  
**OR Direct Deposit to:** Melbourne Chinese Secondary and Primary School, Inc BSB 0133542794 95468 ANZ Templestowe Lower

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**You...**  
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**me...**  
**wǒ**

我們一起來學中文！  
*(Let’s learn Chinese together!)*
The Department of Education and Early Childhood Development (DEECD) does not endorse the products or services of any private advertiser. No responsibility is accepted by DEECD for accuracy of information contained in advertisements or claims made by them.
Learn music
here at school

Come and join in the fun of learning to play keyboard, guitar, ukulele, flute, clarinet, saxophone, violin, drums, singing, cello, bass guitar, here at Kew Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from $16.20 per lesson and enrolments are now being accepted for limited places in term 4.

Interested parents should call Samantha during office hours on 9818 2333.

www.creativemusic.com.au