2007 Teaching and Learning Policy

Rationale:
Teaching and Learning policy is based on the proposition that the provision of a quality learning environment is the core element of the school.

Aims:
The school's aim is to develop students' desire to learn based on their own curiosity; to become increasingly responsible for their own learning in order to meet the challenges and demands of the future.

Implementation:

- Current teaching practice will reflect the school's beliefs and understandings about how students learn as outlined in the school charter.
- High expectations for academic, social, cultural and physical achievement will support the developmental needs of all students.
- The school is committed to the implementation of relevant and appropriate departmental initiatives across all year levels in a manner consistent within departmental requirements and locally identified needs.
- Planned professional development opportunities will be provided to ensure that best teaching practice and methodologies are adopted.
- All staff members will have access to appropriate resources and are required to work within their respective teams to plan, develop and implement the curriculum.
- School Council will allocate adequate resources for the implementation of teaching and learning initiatives and associated professional development.
- Comprehensive literacy and numeracy programs will be utilised across the whole school.
- The explicit teaching of Thinking Skills is a core component of the curriculum, encouraging students to extend their thinking and reflect on their experiences.
- The school is committed to using a curriculum framework that guides student learning and provides the opportunity to assess student performance.
- The school is committed to providing specialist curriculum areas as identified by the school community. These may include, but not be limited to, Physical Education, Visual Art, Performing Arts, Music, Library, ICT and LOTE.
- The school will provide varied and challenging information and communication technology programs in all areas of the curriculum.
- Student achievement will be measured against VELs standards and reported to students, parents, DEECD and the wider community.
- All staff will participate in the collection of student achievement data and will have input into analysing and interpreting this data to inform their teaching practice.
- The community will be kept informed of teaching and learning strategies, with open evenings, items in the newsletter and relevant information on school achievement.
Evaluation:

- This policy will be reviewed as part of the school’s three year review cycle.

This policy was last ratified by School Council – November 2007