Digital Portfolios

In Term 1 Level 4 students started personal digital portfolios on their iPads or on the school’s laptops. Digital Portfolios give students the opportunity to demonstrate areas of learning that cannot be easily shown in a paper portfolio or through formal assessment. They specifically focus on the Personal and Interpersonal areas of the curriculum. For example; creativity, thinking processes, public speaking ability, enthusiasm, engagement, negotiation, peer and group relationships, and personality.

**Personal Learning** areas set out in the digital component include:

- All About Me
- Goal Setting, which focuses on your child being able to develop skills and strategies to achieve their goals by managing their time and resources effectively
- Me as a Leader (Year 6)
- Me as a Risk Taker in my Learning (Year 5)

**Interpersonal Development** areas set out in the digital component include:

- Me as a Team Member

As well as enabling you to have a more comprehensive view of your child’s
education, the digital portfolio also allows students to have more input into the assessment process and further expand their range of IT skills and the ability to communicate and express themselves.

**Cyber-Responsibility**

We have facilitated many discussions as a whole level and in our individual classes around making our students aware of the need for being responsible when online and to always follow our schools CARE values when using all forms of technology whilst at school. We take cyber safety and cyber responsibility seriously in Level 4. We have been vigilant in checking iPads for responsible use in accordance with our school’s "User Agreement." However, we are not responsible for your child’s use of technology and online activity outside of school hours. We encourage all parents to constantly monitor and supervise their child’s online activity. In addition to this we ask parents to take some time to talk about issues of cyber safety and cyber responsibility with their child. We appreciate your cooperation with this matter.

We have included some websites that may assist with initiating this conversation.

