PARENT & CARER PARTICIPATION IN SCHOOL CURRICULUM PROGRAMS POLICY

Rationale
At Kew Primary School the commitment of parents and carers in supporting students’ learning is valued and appreciated.

Parental involvement in school curriculum activities:

- promotes the partnership of school and home,
- supports student learning,
- enhances classroom/school based programs,
- develops parents’ understanding of the school’s curriculum programs and teaching approaches,
- develops positive communication between teachers and parents,
- provides opportunities for students to work with other adults,
- allows the school to utilise parents’ special interests and expertise,
- provides additional opportunities for students to work in small group or one-to-one situations.

Guidelines
Teachers are responsible for all aspects of the classroom program, student supervision and discipline.

Parents are to be guided by the teacher in:

- management of group activities,
- understanding the varying capabilities of students,
- maintaining confidentiality about students in relation to the wider community,
- codes of conduct and disciplinary procedures.
- following instructions given by teachers in case of emergency.

Teachers are to ensure students are aware of the expectations of their behaviour under the care of parent/carers/visitors.

Implementation
- Parent programs will be conducted at the school to support student learning (eg EYS Parent Helpers Program),
  volunteers will be encouraged to participate.
- Specific guidelines will be given by the teacher for the expectations of the activity.
- Tasks should be achievable within the time allocated.
- Rotation of students/groups should be considered.
- Parents should inform the school if they are unable to meet their commitment to the program and teachers should notify parents when the program has to be cancelled.
• The size and composition of the group and the group dynamics needs to be carefully considered by the teacher.
• Groups working with parents must be overseen by a staff member.
• Parent/Carers will be provided with information about the school from relevant staff/Leadership
• Parent/Carers will be given and expected to wear a visitor’s badge.
• Consideration of the parents’ support and time should be acknowledged by the teacher and celebrated by the school community at the end of year Parent Helpers Morning Tea.

Evaluation
• This policy will be reviewed as part of the school’s three year review cycle in March 2011.