Inquiry
The Geography domain is the focus of the Year 5 & 6 inquiry this term. The enduring understanding is that:

LIFE IS RESILIENT TO CHANGE
HOW DO CIVILISATIONS MAKE SENSE OF A MOVING WORLD?

After our Curriculum Day with NO TOSH we are working on the Design Thinking Model to plan student centred Inquiry.

An excursion to the Eureka Skydeck has been organised to enable students to view the topography of Melbourne.

Senior School Targeted Maths
The senior school targeted maths focus will continue during Term 3, focusing specifically on developing students’ confidence and understanding of decimal and common fractions.

Australian Maths Competition
Senior School Students have been invited to participate in the Australian Mathematics Competition to take place on the 28th of July 2016. This is one of the largest organised annual educational events with a focus on Mathematical problem solving skills in a fun and engaging way.

Home Learning
At this time of the year students are moving towards more independence and improving the attention to detail and quality of presentation. The presentation should match the content so the message doesn’t get lost. Home Learning starts in week two.

18th-29th July (cycle 1), 1st-12th August (cycle 2), 15th-26th August (cycle 3)
**Buddies**

Year 5 have Prep Buddies and Year 6 have Year 1 Buddies. The buddy program is an important one for both our Junior and Senior students. It gives the older students the opportunity to show and apply our CARE values and be a big brother or sister. It is always a delight to watch the older students respond to their buddy in a way that shows a different level of maturity and thoughtfulness that is not always seen with their peers.

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**Literacy**

**Year 5**

This term in reading, students will be focusing on imagery, figurative language, symbolism and precise language through picture storybooks. We will look at aspects of geography via our reading of nonfiction texts, consolidating skills in scanning and skimming and studying the organization of these texts into headings, subheadings and chapters. Students will be studying different forms of poetry during writing sessions. They will ‘play’ with words and imagery to create their own poetry.

Writing in Term 3 will also include reports, integrating these into our Inquiry learning. Students will have the opportunity to make oral presentations during this term.

Year 5’s would like to begin a Book Club starting in Week 5 August 8. For this to be successful we will require 4 to 5 parents. We will need you for an hour a week to read and discuss a book with a small group, as with adult book clubs. It is a big commitment, however, it is great fun. We are flexible with times, so if you are able to help let us know and we can gauge which is the best day for most parents.

**Year 6**

This term students will be reading and analysing fiction and particularly non-fiction text. They will use text processing strategies as well as interpreting structural features such as table of contents, glossary, chapters, headings and subheadings. Students will identify and explain how features like figures, tables, diagrams, maps and graphs contribute to the understanding of verbal information in factual texts.

Students will be planning, drafting and publishing imaginative and informative texts. Choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience in line with their Inquiry into Geography.

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**Numeracy**

**Year 5**

In Term 3 number fluency such as automatic recall and working on the 4 mathematical operations will continue as a regular aspect of each Maths session. We will focus on the following aspects of these Maths dimensions:

- **Number:** Place value and the decimal system, financial plans and the 4 operations (addition, subtraction, multiplication and division)
- **Measurement:** Reading grid references, length, area, volume capacity and mass.
- **Statistics and Probability:** collecting data and displaying it in an appropriate way.

**Year 6**

In Term 3 students will be exploring and developing the repertoire of written and mental strategies to solve a range of number problems using all four operations, but more specifically focused on division and multiplication. Students will also develop their confidence and ability to estimate answers to a range of equations as a way of checking the reasonableness of their answers. Students will investigate angles on a straight line, angles at a point and vertically opposite angles and students will use results to find unknown angles. They will also explore right, acute, obtuse, straight and reflex angles, ensuring to use protractors correctly. Through our Geography inquiry unit, students will have opportunities to explore and develop their mapping and location knowledge.

Students will conduct chance experiments with both small and large numbers of trials using appropriate digital technologies. Through repeated trails of these chance experiments, students will identify the variation between trials and develop the realization that results usually don’t match up to their predictions with larger number of trials.