



Students with a Disability Policy

Rationale:

Kew Primary School provides all students with learning opportunities that cater for individual needs. All students funded under the Program for Students with Disabilities are welcome at our school. We ensure that those students with funding have programs tailored to meet their special requirements.

Implementation:

- A senior staff member will coordinate the Program for Students with Disabilities at our school, including the coordination of applications for funding, the coordination of Student Support Group the development and implementation of program budgets, coordination of staff professional development and all other issues related to students with disabilities and their respective program needs.
- Student Support Groups will be established for all eligible students to facilitate curriculum planning and resource provision. A Student Support Group consists of parents or carers, the class teacher, Assistant Principal and other relevant support services available to the student.
- The Student Support Group process will be fully explained to all people related to the Support Group.
- The appraisal process for applications will occur at the earliest opportunity to provide the maximum potential for applications to be successful, and to ensure a smooth transition for new students into our school settings.
- People involved within Student Support Groups will be invited to meet at least once per term, and make recommendations to the principal regarding the development and implementation of individual student programs. This includes student achievement goals, timelines and methods of evaluation, the use of support staff and external consultants, and the use of any additional resources required. Meetings will be minuted and available to all members.
- Communication with relevant consultants and support agencies will be undertaken on a needs basis.
- Parents or carers are welcome to discuss the individual needs of their child at any time.
- All curriculum programs will be inclusive of all students.

Evaluation:

- This policy will be reviewed as part of the school's three year review cycle.

This policy was ratified by School Council in 2015