Senior School Newsletter Term 2 - 2016

Our team is:
Year 6: Andrew Wood, Shelley Ware & Sonia Hocking
Year 5: Sally Marsh, Lee-Ann Butchart & Alex Schifter

Inquiry
The History domain is the focus of the Year 5 & 6 inquiry this term. The enduring understanding is that:

Events in history can be seen from multiple perspectives. Learning from these perspectives impacts our future.

Students will be thinking about the perspectives of different groups whilst researching aspects of Australia’s colonial history.

A Melbourne city walking excursion has been planned that will centre around famous explorers in the history of Melbourne. Shelley Ware will talk to students about the Indigenous perspective of Australia’s history.

Home Learning
Home Learning will commence on Monday 18th and is due fortnightly on a Friday.
Monday 18th April (week 2) – Due Friday 22nd April (week 3)
Monday 25th April (week 4) - Due Friday 6th May (week 5)
Monday 9th May (week 6) – Due Friday 20th May (week 7)
Monday 23rd May (week 8) – Due Friday 3rd Jun (week 9)

Interschool Sport

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<th>Date</th>
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<td>Friday 29th April</td>
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<td>Friday 6th May</td>
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<td>Friday 3rd June</td>
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<td>Friday 10th June</td>
<td>KEW</td>
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<td>17th June</td>
<td>Back day for fixtures affected by weather</td>
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Thank you for those parents who are able to help out on a Friday to make Interschool Sport happen. Look out for a Google form so parents can sign up to help.

Contact details:
wood.andrew.a@edumail.vic.gov.au
hocking.sonia.d@edumail.vic.gov.au
sally.marsh.a@edumail.vic.gov.au
butchart.lee-ann.d@edumail.vic.gov.au
schifter.alex.a@edumail.vic.gov.au

Upcoming Events

House Cross Country
Tues 19th April

Melb Uni Debating Society Incursion
Thurs 21st April 9-12:30

Yr 6 Billy Cart Grand Prix
Thurs 21st April – 2pm

NAPLAN –Yr5
Tue 10th – Thurs 12th May

Reach Rookies - Resilience Session
Thurs 19th May

Walking History Tour of Melbourne Excursion
Thurs 9th June

Year 5 Camp
Term 4 23rd -25th Nov

Year 6 Canberra Camp
Term 3 29th Aug – 2nd Sept

NAPLAN Yr 5
During Terms 1 & 2 in Year 5 we will review the narrative and persuasive texts as part of our writing program and as the time draws closer will give students the opportunity to complete a practice test.

Tuesday 10th May
Writing and Language Conventions

Wednesday 11th May
Reading

Thursday 12th May
Numeracy
**English**

**Year 5**
In reading we will be examining historical non-fiction texts that relate to our History Inquiry and some fictional text types. We will focus on making inferences and evaluations to comprehend what we read and will look at how authors convey their points of view.

In writing we will be focusing on
- **Persuasive Writing**: sentence starters, vocabulary choices – emotive language and connectives. Use of first person and passive voice.
- **Transactional Writing**: What is transactional text and why do we use it? The purpose and structure of letters, language used in different types of letters and language features used in transactional text.
- **Poetry Writing**: The purpose and structure of poetry, discover and experiment with different structures of poetry - alliteration, metaphor, similes, rhyme, rhythm, and onomatopoeia.

**Year 6**
During Literacy Circles we will be focussing on the genre of historical fiction and narrative. They will examine language to identify the relationship between words, sounds, imagery and language patterns in narratives.

In writing students will practice, consolidate and extend what they have learned based around the genres of factual reports, historical narratives and poetry. They develop an increasingly sophisticated understanding of grammar and language, and are increasingly expected to articulate this knowledge. As part of our focus on speaking and listening students will be exposed to the structure and principals of debating. They will be expected to formulate their own debate around a current topic.

**Mathematics**

**Year 5**
In term 2 number fluency will continue as a regular aspect of each maths session. We will focus on the following aspects of these maths dimensions:
- **Number**: Reviewing the four operations and using them to solve problems, decimals, fractions and percentages
- **Measurement**: Estimating and measuring angles, perimeter and area; and reading grid references
- **Statistics and Probability**: Experiments with chance and probability outcomes

**Year 6**
Students in Year 6 will build on their learning of positive and negative integers by applying this knowledge when exploring Cartesian Planes. This will lead into students developing their Geometric understanding as they use Cartesian Planes to investigate combinations of translations, reflections and rotations, with and without the use of digital technologies. Through our continued Targeted Maths Program every Tuesday, all Year 6 students will further develop their knowledge and understanding of fractions and decimals. Specific areas within this fractions focus will include Improper Fractions and Mixed Numbers, correctly solving fraction and decimals problems involving all four operations, reciprocal fractions, and consolidating the understanding of the relationship between fractions, decimals and percentages. Students will continue to consolidate mental and written strategies to solve problems with all four operations. Students will also interpret and compare a range of data displays, including side by side column graphs, line graphs and pie graphs.

At least 15 mins of reading a night. Please listen to your child read out aloud – it’s very important. Model what a good reader sounds like. Enjoy a book together!