

Learning Portfolios

At Kew Primary School we use Learning Portfolios as a major element of our assessment and reporting process. Learning Portfolios are a valuable way of communicating a student's progress in a meaningful and ongoing manner.

A Learning Portfolio is a compilation of evidence used for the purpose of evaluating students knowledge, skills and accomplishments. A Portfolio may contain hard copy samples of student work, as well as digitally recorded evidence. Work tasks are selected in various stages of development that clearly show teachers, students, and parents evidence of strengths, areas for development, and their child's participation and progression across all areas of the curriculum.

The Learning Portfolios are sent home just prior to mid-year parent/teacher interviews and before the end of the school year. They will accompany the written report, which outlines student achievement in relation to the expected standards as defined by the Victorian Essential Learning Standards (VELs).

There are three main groups involved in the implementation of the Learning Portfolio process.

Teachers will provide a variety of opportunities for children to demonstrate their abilities in all curriculum areas, including relevant work samples in the Learning Portfolio.

Students are empowered to take more responsibility for their learning as active participants in the compiling of Learning Portfolios.

Parents are more meaningfully kept informed of learning that is taking place in the classroom and specialist areas throughout the year, (and are invited to comment on their child's progress, enabling them to be informed partners in their child's education.)