



# Digital Portfolios

## Grade 5

Throughout the year Grade 5 students have been constructing their Digital Portfolios both in the classroom and in the Learning Resource Centre with Karlie Noden. Kate, Karlie and myself have worked together to design a Digital Portfolio which will illustrate some aspects of your child's Learning Journey during 2008.

Digital Portfolios are a collection of student work that richly represent the learner and provide evidence of learning. They demonstrate evidence of the student's efforts, progress and achievements in one or more areas, and illustrate a learning journey.

Your child's Digital Component of their Learning Portfolio specifically focuses on the Personal and Interpersonal areas of the curriculum. We believe that a digital display of your child's learning is an effective and comprehensive medium to demonstrate areas of school life that are otherwise difficult to show, such as: creativity, thinking processes, public speaking ability, enthusiasm, engagement, enjoyment, negotiation, peer and group relationships, teacher relationships, passion, motivation and personality.

Students are directed to deliberate, reflect and communicate what they have learnt and why they have presented a particular piece of work.

### Areas included in their Digital Portfolio:

- All About Me
- Me as a Communicator
- Me as a Team Member
- Me as an Independent Learner
- Me as an Investigator
- Me as a Performer
- Me as a Camper



Within these categories you will find indicators which the children have chosen to describe what an efficient Communicator, Team Member, etc. needs to be..... They refer back to these indicators to help them assess and reflect on their work. The children's Digital Portfolios require the students to apply and develop a range of ICT skills to demonstrate their learning journey. For example, graphic organisers, rubrics, photos, movies, ipod interviews, scanned work, self and peer reflections, Claymation and photo stories.

## An example of: Me as an Independent Learner



# Me as an Independent Learner

## What makes a good independent learner?

- Self motivated
- Inquiring mind
- Settles quickly to task
- Organised
- Knows where to look for appropriate information
- Asks questions
- Finds information from a variety of sources
- Sticks to a timeline
- Uses initiative
- Asks for help (Not at the last minute!!!) Shares information and or helps guide others
- Is prepared to take a risk
- Edits work carefully



The students brainstormed a list of concepts they thought made an effective, independent learner. These will be displayed in the classroom so that they can be referred to when needed, and to assist with self assessment.

## Designing four open ended questions

Before finalising their topic of investigation the student needs to create four open ended questions to help direct their research and convince the teacher that their topic is appropriate!



## Helping children organise themselves

# The Information Process

### Defining

What do I really want to find out?

- What is my purpose?
- Why do I need to find this out?
- What are the key words and ideas of the task?
- What do I need to do?

### Locating

Where can I find the information I need?

- What do I already know?
- What do I still need to find out?
- What sources and equipment can I use?

### Selecting

What information do I really need to use?

- What information can I leave out?
- How Relevant is the information I have found?
- How credible is the information I have found?
- How will I record this information I need?

### Organising

How can I best use this information?

- Have I enough information for my purposes?
- Do I need to use all this information?
- How can I best combine information from different sources?

### Presenting

How can I present this information?

- What will I do with this information?
- With whom will I share this information?



