

HOMEWORK POLICY

PURPOSE

To outline to our school community the Department of Education and Kew Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Kew Primary School.

RATIONALE

Kew Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future learning
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Kew Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

Foundation (Prep) to Year 3

In the first four years of school, the objective of homework should be to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of self-discipline and responsibility and prepare them for the upper grades.

Homework will mainly consist of daily reading and discussing a text to, with, or by parents/carer or older siblings.

Students are generally not expected to complete more than 30 minutes of homework per day and no homework tasks will be assigned over the weekends or during the holidays.

Additional or alternative work may be set by class teachers to enable students to work towards personal learning goals.

Learning websites that the school subscribes to such as Sunshine Online and Essential Assessment (Sunset Maths, Jetpack Algebra and My Numeracy) may be used in addition to support homework.

Year 4 to 6

In Years 4 to 6, the objective of homework is to build on the concepts of self-discipline, responsibility and initiative to prepare students for secondary school.

Students are generally not expected to spend more than 45 minutes per day on homework and no homework tasks will be assigned over the weekends or during the holidays.

Homework will include:

- daily independent reading and discussing the text read
- practise of multiplication tables until these are learnt conceptually
- spelling tasks linked to the weekly spelling focus
- may include extension of class work, projects and assignments, essays and research and other tasks to a maximum of three class related tasks per week.
- real-life, problem-solving tasks that encourage logical thinking, creativity and imagination
- varied, challenging and meaningful tasks related to class work to suit the students' learning needs

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for leaders at Kew Primary School are to:

• advise teachers, students and parents/carers of homework expectations and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Kew Primary School** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful this means they are deliberately designed and planned to support student learning
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning

Responsibilities and expectations for students are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
 - o previous experiences the child and/or parent/carer may have had
 - family culture(s), history(ies) and language(s)
 - relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete homework.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Kew Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

RELATED POLICIES AND RESOURCES

- <u>Homework Department Policy</u>
- Kew Primary school Curriculum Framework Policy available on Compass

POLICY REVIEW AND APPROVAL

Policy last reviewed	August 2023
Consultation	School Professional Learning Community Leaders, Policy Education

	and Communications Sub-Committee and School Council
Approved by	Principal
Next scheduled review date	August 2026-7