

# 2020 Annual Implementation Plan

## for improving student outcomes

Kew Primary School (1075)



Submitted for review by Peter Dewacht (School Principal) on 18 December, 2019 at 05:00 PM  
Endorsed by Irene Harding (Senior Education Improvement Leader) on 19 December, 2019 at 09:07 AM  
Endorsed by Mic Wagner (School Council President) on 10 October, 2020 at 02:04 PM

## Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target																																													
To improve student achievement in English & Maths (Literacy & Numeracy) for all students.	Yes	<p>NAPLAN</p> <p>Increase the percentage of students achieving in the Top 2 Bands of NAPLAN to:</p> <table border="1" data-bbox="786 644 1583 798"> <thead> <tr> <th></th> <th>YEAR 3</th> <th>YEAR 5</th> </tr> </thead> <tbody> <tr> <td>READING</td> <td>75%</td> <td>65%</td> </tr> <tr> <td>WRITING</td> <td>75%</td> <td>65%</td> </tr> <tr> <td>SPELLING</td> <td>75%</td> <td>65%</td> </tr> <tr> <td>NUMERACY</td> <td>75%</td> <td>65%</td> </tr> </tbody> </table> <p>Yearly graphs for desired and actual targets.</p> <p>TOP 2 NAPLAN BAND PERCENTAGES 2016 - ACTUAL</p> <table border="1" data-bbox="786 951 1583 1104"> <thead> <tr> <th></th> <th>YEAR 3</th> <th>YEAR 5</th> </tr> </thead> <tbody> <tr> <td>READING</td> <td>60%</td> <td>49%</td> </tr> <tr> <td>WRITING</td> <td>67%</td> <td>43%</td> </tr> <tr> <td>SPELLING</td> <td>60%</td> <td>40%</td> </tr> <tr> <td>NUMERACY</td> <td>62%</td> <td>45%</td> </tr> </tbody> </table> <p>Increase the percentage of students achieving in the Top 3 Bands of NAPLAN to:</p> <table border="1" data-bbox="786 1230 1583 1383"> <thead> <tr> <th></th> <th>YEAR 3</th> <th>YEAR 5</th> </tr> </thead> <tbody> <tr> <td>READING</td> <td>95%</td> <td>90%</td> </tr> <tr> <td>WRITING</td> <td>95%</td> <td>90%</td> </tr> <tr> <td>SPELLING</td> <td>95%</td> <td>90%</td> </tr> <tr> <td>NUMERACY</td> <td>95%</td> <td>90%</td> </tr> </tbody> </table>		YEAR 3	YEAR 5	READING	75%	65%	WRITING	75%	65%	SPELLING	75%	65%	NUMERACY	75%	65%		YEAR 3	YEAR 5	READING	60%	49%	WRITING	67%	43%	SPELLING	60%	40%	NUMERACY	62%	45%		YEAR 3	YEAR 5	READING	95%	90%	WRITING	95%	90%	SPELLING	95%	90%	NUMERACY	95%	90%	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>Reading target will be Year 3 - 75% and Year 5 - 65%</p> <p>Writing target will be Year 3 - 75% and Year 5 - 65%</p> <p>Spelling target will be Year 3 - 75% and Year 5 - 65%</p> <p>Numeracy target will be Year 3 - 75% and Year 5 - 65%</p> <p>Reading target will be Year 3 - 95% and Year 5 - 90%</p> <p>Writing target will be Year 3 - 95% and Year 5 - 90%</p> <p>Spelling target will be Year 3 - 95% and Year 5 - 90%</p> <p>Numeracy target will be Year 3 - 95% and Year 5 - 90%</p>
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To develop a high functioning and positive learning community.	Yes	<p>STUDENT ATTITUDES TO SCHOOL SURVEY</p> <p>To improve the Student Attitudes to School Survey as follows:</p> <table border="1"> <thead> <tr> <th></th> <th>2016 ACTUAL</th> <th>2020 TARGET</th> </tr> </thead> <tbody> <tr> <td>Stimulating Learning</td> <td>3.72</td> <td>5.0</td> </tr> <tr> <td>School Connectedness</td> <td>4.21</td> <td>5.5</td> </tr> <tr> <td>Connectedness to Peers</td> <td>4.28</td> <td>5.5</td> </tr> <tr> <td>Student Safety</td> <td>4.2</td> <td>5.5</td> </tr> <tr> <td>Student Motivation</td> <td>4.6</td> <td>5.5</td> </tr> <tr> <td>Teacher Effectiveness</td> <td>4.09</td> <td>5.0</td> </tr> <tr> <td>Learning Confidence</td> <td>4.01</td> <td>5.0</td> </tr> </tbody> </table>		2016 ACTUAL	2020 TARGET	Stimulating Learning	3.72	5.0	School Connectedness	4.21	5.5	Connectedness to Peers	4.28	5.5	Student Safety	4.2	5.5	Student Motivation	4.6	5.5	Teacher Effectiveness	4.09	5.0	Learning Confidence	4.01	5.0	<p>Stimulating Learning 5.0</p> <p>School Connectedness 5.5</p> <p>Connectedness to Peers 5.5</p> <p>Student Safety 5.5</p> <p>Student Motivation 5.5</p> <p>Teacher Effectiveness 5.0</p> <p>Learning Confidence 5.0</p>
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<b>Goal 1</b>	To improve student achievement in English & Maths (Literacy & Numeracy) for all students.	
<b>12 Month Target 1.1</b>	Reading target will be Year 3 - 75% and Year 5 - 65% Writing target will be Year 3 - 75% and Year 5 - 65% Spelling target will be Year 3 - 75% and Year 5 - 65% Numeracy target will be Year 3 - 75% and Year 5 - 65%	
<b>12 Month Target 1.2</b>	Reading target will be Year 3 - 95% and Year 5 - 90% Writing target will be Year 3 - 95% and Year 5 - 90% Spelling target will be Year 3 - 95% and Year 5 - 90% Numeracy target will be Year 3 - 95% and Year 5 - 90%	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Building practice excellence	Develop and refine Victorian Curriculum Scope and Sequence documents for literacy and numeracy. Focus on embedding the school wide instructional model in the teaching of literacy (oral language, reading, writing and spelling). Focus on embedding the school wide instructional model in the teaching of numeracy (number & algebra, statistics & probability, measurement, space and data).	Yes
<b>KIS 2</b> Evidence-based high-impact teaching strategies	Investigate best practice in writing with a focus on the specific needs of our students. Build the capacity, knowledge and skills of all teachers in the teaching of writing	Yes
<b>KIS 3</b> Evidence-based high-impact teaching strategies	Investigate best practice in mathematics with a focus on the specific needs of our students. Build the capacity, knowledge and skills of all teachers in the teaching of numeracy with a focus on (number & algebra, statistics & probability, measurement, space and data).	Yes
<b>KIS 4</b> Evaluating impact on learning	Build teacher capacity to utilise and analyse data and a range of assessments to teach at students' point of learning. Strengthen the PLT structure and process to increase collaboration and collective responsibility for the learning of all students.	Yes

<b>KIS 5</b> Evidence-based high-impact teaching strategies	Action Plan to accelerate improvement	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	There is a clear need and desire to update Scope and Sequence documents that align with the Victorian Curriculum. As we have focused on Reading as a priority for the last four years there is a held view that the focus should now move to Writing and Mathematics. The new school wide PLC structure will have teams that focus on demonstrating learning growth and development in Literacy and Numeracy.	
<b>Goal 2</b>	To improve student engagement in their learning	
<b>12 Month Target 2.1</b>	Guaranteed and viable curriculum - 95% Academic emphasis 90% Collective focus on student learning 95% Collective Efficacy 95% Collective Responsibility 95% SCHOOL CLIMATE (OVERALL) 95%	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Evaluating impact on learning	Build teacher capacity to utilise and analyse data and a range of assessments to teach a students point of learning.	Yes
<b>KIS 2</b> Building leadership teams	Strengthen the PLT structure and process to increase collaboration and collective responsibility for the learning of all students.	Yes
<b>KIS 3</b> Global citizenship	Develop and strengthen teaching practices and evidence based assessment in inquiry pedagogy.	Yes

<b>KIS 4</b> Intellectual engagement and self-awareness	Develop and strengthen teaching practices and evidence based assessment approaches in STEAM (Science, Technology, Environment, Arts Motion).	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Throughout 2019 the school focused on creating an assessment schedule and data triangulation practices in speaking and listening, reading, writing and mathematics and so it is logical that the focus be on building teacher capacity and embedding these practices school wide. To enhance student engagement in the learning process the school is intent on enhancing the learning experience of students through inquiry pedagogy and the STEAM program.	
<b>Goal 3</b>	To develop a high functioning and positive learning community.	
<b>12 Month Target 3.1</b>	Stimulating Learning 5.0 School Connectedness 5.5 Connectedness to Peers 5.5 Student Safety 5.5 Student Motivation 5.5 Teacher Effectiveness 5.0 Learning Confidence 5.0	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Health and wellbeing	Develop a learning community that builds positive relationships and promotes health and wellbeing.	Yes
<b>KIS 2</b> Empowering students and building school pride	Use an agreed whole school Inquiry approach (IB PYP Model) to cultivate an environment that enables student voice, agency and leadership.	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

The data collected over time from the Student Attitude to School survey indicates a greater focus is required on promoting student health and wellbeing.  
The school has invested in developing an inquiry approach to learning based on the PYP methodology to promote student voice, agency, leadership and global citizenship. This journey will continue in 2020 as we endeavor to empower students to be active and reflective agents of their own learning.