



ATTENDANCE POLICY

PURPOSE

The purpose of this policy is to not only ensure that Kew Primary School adheres to the Department of Education's guidelines regarding attendance, but to outline the key procedures, practices and expectations regarding attendance at the school. This includes:

- ensuring all children enrolled at the school attend school every day the school is open for instruction
- ensuring students, staff and parents/carers have a shared understanding of the importance of attending school
- explaining to school staff and parents the key practices and procedures the school has in place to
 - support, monitor and maintain student attendance
 - record, monitor and follow up student absences

SCOPE

Daily attendance is important for all children to succeed in education and to ensure they do not fall behind both socially and developmentally. School participation maximises life opportunities for children and young people by providing them with education and support networks. School helps people to develop important skills, knowledge and values that set them up for further learning and participation in their community.

This policy applies to all families at Kew Primary School.

This policy should be read in conjunction with the Department of Education and Training's [School Attendance Guidelines](#). It does not replace or change the obligations of the school, parents/carers and School Attendance Officers under legislation or the School Attendance Guidelines.

DEFINITION

Parent/Carer – includes a guardian and every person who has parental responsibility for the child, including parental responsibility under the Family Law Act 1975 of the commonwealth and any person with whom a child normally or regularly resides.

The school has developed the mandatory prerequisite Admission and Enrolment policies.

Schooling is compulsory for children and young people aged from 6 to 17 years (unless an exemption from attendance or enrolment has been granted).

Students are expected to attend the school during normal school hours every day of each term unless:

- there is an approved exemption from school attendance for the student

- the student has a dual enrolment with another school and has only a partial enrolment in Kew Primary School, or
- the student is registered for home schooling and has only a partial enrolment in Kew Primary School for particular activities.

The school believes all students should attend school all day, every day when the school is open for instruction and is committed to working with its school community to encourage and support full school attendance.

Both the school and parents/carers have an important role to play in supporting students to attend school every day.

Our school will identify individual students or cohorts who are vulnerable and whose attendance is at risk and/or declining and will work with these students and their parents/carers to improve their attendance through a range of interventions and supports.

Parents/Carers are expected to communicate with the relevant staff at the school about any issues affecting their child's attendance and work in partnership with the school to address any concerns.

Parents/Carers must provide a reasonable explanation for their child's absence from school and endeavour to schedule family holidays, appointments and other activities outside of school hours.

Supporting and promoting attendance

The school promotes student attendance by:

- following up on unapproved non-attenders by communicating to parents/carers on the day of an absence
- publishing newsletter articles outlining the importance of school attendance

Recording attendance

The school records student attendance twice daily. This is necessary to:

- meet legislative requirements
- discharge the school's duty of care for all students

If students are in attendance at a school approved activity, the teacher in charge of the activity will record them as being present. This information is then sent to the office where the Admin staff enter in the appropriate code i.e. Camp, Excursion or Special Event.

Recording absences

For absences where there is no exemption in place, a parent/carer must provide an explanation on each occasion to the school, preferably between 8.30 am and 9.00 am.

Parents/Carers should notify the school of absences by:

- contacting the school office via phone, email or COMPASS
- informing the classroom teacher in writing of an absence

The school will keep a record of the reason given for each absence. The Principal will determine if the explanation provided is a reasonable excuse for the purposes of the parent/carer meeting their responsibilities under the Education Training Reform Act 2006 and the School Attendance Guidelines.

If the school considers that the parent/carer has provided a reasonable excuse for their child's absence the absence will be marked as 'Explained' and the reason given is recorded.

If the school determines that the excuse provided is not reasonable the absence will be marked as 'Parent Choice Unauthorised'.

The Principal has the discretion to accept a valid reason given by a parent/carer for a student's absence. The Principal will generally excuse:

- illness
- medical and dental appointments, where out of hours appointments are not possible or appropriate
- bereavement or attendance at the funeral of a relative or friend of the student, including a student required to attend Sorry Business
- school refusal, if a plan is in place with the parent/carer to address causes and support the student's return to school
- cultural observance if the parent/carer notifies the school in advance
- family holidays where the parent/carer notifies the school in advance

If no explanation is provided by the parent/carer within 10 school days of an absence, it will remain recorded as 'Unexplained' on the student's file.

Parents/carers will be notified if an absence has not been accepted as excused.

Managing non-attendance and supporting student engagement

Where absences are of concern due to their nature or frequency, or where a student has been absent for more than five days, the school will work collaboratively with parents/carers, the student, and other professionals, where appropriate, to develop strategies to improve attendance, possibly including:

- establishing an Attendance Student Support Group
- implementing a Return to School Plan
- implementing an Individual Education Plan
- implementing a Student Absence Learning Plan for students who will be absent for an extended period
- arranging for assistance from relevant student wellbeing staff in the school.

We understand from time to time that some students will need additional support and assistance, and in collaboration with the student and their family, will endeavour to provide this support when it is required,

REVIEW PERIOD

This policy was ratified by the Education, Policy & Communications Committee in March 2020. This policy will be reviewed as part of the school's three year review cycle or if guidelines change.