



Home Learning Policy

Rationale:

Home-learning provides an opportunity for parents to build their knowledge and language of schooling through sharing their children's learning. It also fosters effective life-long study habits. The student has the opportunity to extend class work and practise skills at home. Home-learning encourages students to develop organisational skills and be responsible for and reflect on their own learning. The aims of home learning are to:

- Be appropriate to the student's skills and age.
- Be interesting, challenging and where appropriate, open ended.
- Be balanced with a range of recreational, family and cultural activities.
- Be purposeful, meaningful and relevant to the curriculum.
- Encourage students and teachers to protect themselves from the harmful effects of the sun.

Implementation:

Teachers

- Teachers will discuss the content and requirements of Home Learning tasks with children and will give students enough time to complete Home Learning, taking into account home commitments and extracurricular activities.
- Common home learning tasks will be organised for year levels and may involve reading, revision of maths number facts, spelling and project work.
- Will provide feedback and support as required including a comment on end-of-semester reports.
- Will reasonably adjust home learning requirements for students requiring individual support (e.g. those on Individual Learning Plans) or with special needs.
- May follow through with a range of consequences for non-completion. These will be published and outlined each year.

Parents/Carers

- The school's home-learning policy will be available for parents/carers to access.
- In the early years (Prep - Year 4), parents closely supervise the home learning tasks such as reading. In these years home-learning will generally not exceed 30 minutes a day (including reading).
- In the senior years (Years 5 & 6), more emphasis is placed on organisational skills and independent work habits. Required home-learning time will generally range from 30-45 minutes each day (including reading).
- Parental involvement will generally be noted through a comment or signature process.
- Parents who require further details or have any concerns are encouraged to contact their child's classroom teacher.
- Failure by students to complete Home Learning on a regular basis will be followed up by teachers with parents.
- There will be opportunities for consultation between parent and teacher if the child is requiring extension or is having difficulty with the content of the Home Learning.

Evaluation:

- This policy will be reviewed as part of the school's three year review cycle.